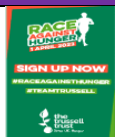


# Kingfisher Hall Learning Grid: Summer Term 1, Year 5

## Learning Journey: Reach for the stars!



### Force for positive change: Race against hunger

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Thursday 22<sup>nd</sup> May, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

### Key Dates

2.5.25 Hispanic culture day  
5.5.2 - Bank Holiday  
23.5.25 – INSET  
1.05.25-Class photo  
13.05.25-Science museum.



### Maths:

Year 5 children will be consolidating their previous knowledge on the following

topics:

Number – Place value

Number – Multiplication and Division

Measurement – Perimeter and Area

Geometry – Angles and 2D shape.

They will apply this by identifying effective strategies to reason and problem solve.



### English: Cosmic

Children will read the text 'Cosmic' to complement their studies on Earth and Space in science. They will compose Limerick and Tanka poems to generate vocabulary. Children will then use this to support science fiction writing. In addition, they will write a narrative involving a voyage to Space using cohesive devices, prefixes and suffixes and parenthesis along other various other grammatical devices.



### Science: Earth and Space

Children will design their own investigation questions, research and draw conclusions from various enquiry questions relating to Earth, the planets, the sun and the moon. For example, exploring the Earth's rotation resulting in night and day.



### PHSE: Relationships

Children will learn about the importance of self-recognition and self-worth. They will also identify why and how to be safe online.



### RE:

Children will gain an understanding of Islamic beliefs and how many Muslims practice living a good life. The children will also reflect on how they personally live a good life.



### Physical Education:

OAA: Pupils will develop orienteering skills, which includes finding solution to problems and developing reflecting skills. **They will work successfully with a partner to understand each other's role and responsibility.**

**Cricket:** Children will explore the role of the bowler, wicket keeper, fielder and batter. They will develop accuracy of throwing, fielding, retrieving and intercepting a ball before compiling these skills in a competitive game.



### History:

Children will be learning about the changing role of the British monarchy including the differences between an absolute or constitutional monarch. They will then evaluate these respective styles with reference to King John and Queen Victoria.



### DT: Monitoring and control-electrical systems.

Students will design, make and evaluate an electrical money box. This unit will enable pupils to apply their knowledge and understanding of circuits and designing, writing and debugging programs to produce the moneybox.



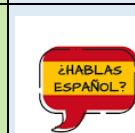
### Computing-Selection in quizzes

In this unit, pupils learn how to write programs that ask questions and use selection to control the outcomes based on the answer given.



### Music

Year 5 will continue developing their appreciation of music by developing an understanding of its history, listening with intent to a composition and exploring the rhythms and melodies of a well-known composer. Year 5 will be progressing into performing two asymmetrical ostinato, inventing new ostinato in a 'march' style and structuring ideas into an extended piece.



### Spanish

Pupils will be able to identify which countries speak Spanish and their different flags. Additionally, they will learn how to describe what you wearing by describing the item and its colour.

