

# Kingfisher Hall Learning Grid: Spring 1, Year 1, Incredible Inventions

**Force for positive change:** Our F4+C will focus on raising funds for our chosen charity: alopecia UK. On the last week of the term, we will be showcasing all the Art and DT work created by our amazing children during the term. To attend and enjoy the exhibition with us, visitors will be requested to pay £1. Alopecia UK is a small national charity working to improve the lives of those affected by alopecia through aims of support, awareness and research.

## Key dates

24/01 Drama Workshop	29/01 Chinese New Year
29/01 Barclays ATM Trip	3/02 Mental Health week
13/02 KHA Art Exhibition	11/02 Internet Safety Day

## Maths



Children will be investigating addition and subtraction within 20. They will be using manipulatives such as counters and cubes to gain a visual understanding before moving onto the abstract form using number lines.

Children will move on to exploring money and coin recognition. They will be investigating addition involving money. They will move on to learning simple multiplication. Children will be grouping a variety of objects to show the multiplication. Children will also be learning about 2D and 3D shapes.

## PHSE: Dreams and Goals

This term the children will be setting goals and identify successes and achievements. They will develop their understanding of learning styles and identify obstacles and how to overcome them.

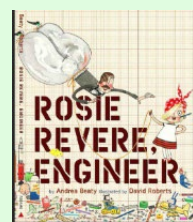


## Spanish

During Spanish the children will be recalling their prior knowledge. They will be working on naming objects in the classroom and learning how to request them. They will recall colours and coloured objects.



## English: Instructions and retelling



Children will be exploring the text 'Rosie Revere, Engineer'. Children will listen to and discuss a wide range of poems. First, they will be exploring vocabulary through poetry.

Children will write a simple narrative using full stops, capital letters and finger spaces based on our book. They will also be learning how to write instructions. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills through

## Physical Education

### Outdoor:

With Mr Brown the children will be practicing throwing and catching balls, enhancing their ability to control and accurately aim their throws. Through guided exercises, students learn to bounce and dribble balls with precision, improving their control and rhythm. Through a series of fun and engaging activities, children will explore how their bodies move and balance in different ways. They will be developing their own mini sequences and working on their transitions from each movement.



## History: Incredible inventors

Children will develop an understanding of the importance of inventions and what inventors do. They will be looking at the invention of first ATM (automatic teller machine).

They will be looking at the significance of this invention and will have a look change and continuity. This will explore how the ATM has changed people's lives.



## Art – textiles

Children will be taking inspiration from Judith Scott – a textiles artist. They will be exploring the techniques of

wrapping, knotting and weaving. They will apply these skills to create their own installation piece.



## Music

In music this term we will be performing some of our favourite songs using actions. We will be learning how to sing a melody and perform a rap. As an accompaniment to songs, we will be using body percussion.



## Computing: Technology around us

During our computing sessions, the children will be learning how to group data. The children will be introduced to data and information that they will learn to label, group and search important aspect of data and information. The children will also be learning to log onto the computer, open their documents and save their work.

