Kingfisher Hall Learning Grid: Term: Autumn 2   Year: 2

Learning Journey: Poles Apart

Force for Positive Change: We will be producing a firework safety poster to help the community understand how to keep animals safe during fireworks and Bonfire Night.

Key Dates Events:

6th November – Individual and sibling photos
15th November Children in Need
18th November – Topaz Class library visit
19th November – Sapphire Class library visit
13th December- Winter Fair
18th December – Christmas Jumper Day and Christmas Dinner
20th December - 1.30pm, last day of term.

Maths:

Within our maths learning children will continue to explore numbers and problems through both concrete apparatus and pictorial representations (bar models etc)

Place value, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 10 and understanding the use of zero as a place holder.

Subtraction – Subtracting two 2-digit numbers. Children will learn that subtraction unlike addition cannot be done in any order.

Division – Children use their knowledge of addition and multiplication to help with division in 2,5,10 and tables

Geometry – Children will explore and explore 2D and 3D shapes and look at the properties of each.

English:

We will continue to develop cursive writing across all the letter groups with daily practice.
Children will continue to follow the RWI scheme to consolidate their phonics knowledge within their groups. We will also be looking at words ending in 'er', 'ing' and 'est' within our spelling work.

We will continue to correctly use full stops and capital letters to demarcate sentences. Children will become more familiar with using a comma in a list. Children will be writing a setting description creating sentences with nouns and adjectives to bring their writing to life. Additionally, we will be creating longer sentences by using the conjunctions 'and' 'but' 'because' 'so'.

We are going to create posters about how we can keep animals safe during fireworks and bonfire night. We will be displaying our posters around the school to raise awareness about this.

Science: Animals including humans

This term we will be looking at what humans need to survive, food, water, air and shelter. Children will be identifying the babies that belong to the correct adults. We will also be looking at how we look after babies both human and animal. We will be observing how animals such as tadpoles change over time and evolve into frogs.

Geography:

We will be learning where we are in the world and using a map to find our location. Children will develop their understanding of continents and countries and the differences between these. We will be using maps to locate and name the seven continents and five oceans.
We will explore countries that are close to the equator and compare them to countries that are further away.

PHSE:
Understanding and accepting differences.
Children will learn to understand that we are all different and that we celebrate our differences. We will be focusing on the importance of kind words and considering the feelings of others.

Physical Education:

Indoor: Dance
Children will learn to communicate different moods and feelings through dance. They will develop and perform a dance to an audience.
Outdoor: Athletics: Children will develop their skills of throwing and catching, developing, and improving tactics

Music: To play a percussion instrument.

Children will be learning to sing as an ensemble and they will perform a simple percussion accompaniment.

RE:
This term we will be looking at the Jewish religion and finding out about the festival of Shabbat. We will learn how it is celebrated and why it is important.

Computing: Computing systems and Networks
Children will be using IT to take and edit photos. They will be learning that photos can be landscape and portrait and that we can edit them. Children will also learn that not all photos are real.