

Meet the Team

Tuesday 10th of September 2024

The Year group Team

Year 5 Rose- Mrs Juliet Nwakanma-Class teacher

Year 5 Amethyst- Mr Franklin McWilliams-Class
teacher/ Mrs Cherie Ampem

TA: Miss Charlotte Andrew
Miss Sarah Bush

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Values

Respect

Honesty

Resilience

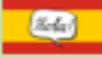


School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 12:00-1:00pm
- PE DAYS
- Amethyst: Tuesday and Wednesday
- Rose: Monday and Wednesday



Autumn 1 Learning- -Overview of children's learning.

Kingfisher Hall Learning Grid: Autumn Term 1, Year 5			
Settling Saxons and Scots			
<p>Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10-year-old boy -children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.</p>		<p>Key dates/events: 2,3,4 of Set-INSET days 13.09.24- Roshd Dahi day 10-9-24- Meet the teacher 17-10-24- Parents consultations 25-10-24-Inset day</p>	
<p>Maths: Number and Place Value</p>  <p>Children will be consolidating their knowledge in the four operations and number. They will also be using their problem solving and investigation skills and applying their mathematical skills across the curriculum.</p> 	<p>English:</p>  <p>This term, children will be reading <i>There is a Boy in the Girls' Bathroom</i> by Louis Sachar. They will be using this book as a stimulus for writing a diary entry and a non-chronological report about a country in North America where the story is set. They would also focus on some grammar skills, which <u>includes</u> subordinating conjunctions, adverbials and a range of year 5 punctuation.</p>	<p>Science: Properties and Changes of Materials.</p>  <p>Pupils will explore materials by grouping and comparing by, evaporating, filtering, sieving, melting, dissolving; understanding that melting and dissolving are different processes. They will also compare everyday materials <u>on the basis of</u> their properties. Pupils will work scientifically by; carrying out tests to answer questions comparing materials and observing the changes that take place.</p>	<p>History: Saxons and Scots</p>  <p>Children will learn about the position of Britain after the Romans left, the invaders between 400 – 600AD and where they settled. During their learning, children will be able to describe a key historical figure from the period in addition to knowing how the Anglo- Saxons have influenced Britain by explaining some of the place names they established and their meanings.</p>
<p>Me in My World</p>  <p>Pupils will explore how their choices have an impact on others. Their rights, responsibilities, rewards and consequences within our school and community. As well as having the opportunity to reflect on their opportunities. How to deal with worries and anxieties and the importance to being determined to succeed.</p>	<p>Physical Education:</p>  <p>Indoor: Dance - formations in historical dance. Children will be able to complement other areas of their learning as a vehicle to physically express and communicate their ideas. Outdoor: Striking games (golf) The lessons build on their knowledge and slowly introduce the skills required to play and understand the game of golf. Each lesson focuses on a different aspect and skills required to master this competitive sport.</p>	<p>Music: In music, year 5 learn how to play the guitar. In doing so, holding a guitar correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.</p> 	<p>Spanish: The children will be starting their Spanish learning adventure by recalling and describing animals and pets as well as exploring plural and singular forms.</p> 
<p>RE: Humanism</p>  <p>Children will explore Humanist beliefs of the <u>world and</u> why it is important to look after it using the example of Humanist Climate Action.</p>	<p>Computing: Systems</p>  <p>Learners discover how information is found on the World Wide Web, through learning how search engines work.</p>	<p>ART – Clay Sculpture</p>  <p>Children will create a clay sculpture using the technique of coil pottery forming a self – portrait (head, shoulder and bust) inspired by Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.</p>	

Home Learning Expectations

- In Year 5, children are expected to read everyday for a minimum period of 20 minutes to adult and 20 minutes to themselves. A total of 40 minutes a day.
- Homework will be uploaded every Friday onto google classroom, to be completed by Tuesday the following week. This will be Maths or English.
- Projects linked to a child's learning journey will be sent home each half term.
- There will be a choice of three different tasks. Children will need to complete at least one of these and bring them into class during the final week of the half term.

Google
Classroom



Outcomes- MTC

MTC 2024	School
MEAN Score	18
Full marks	22%

Interventions dates coming soon!

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

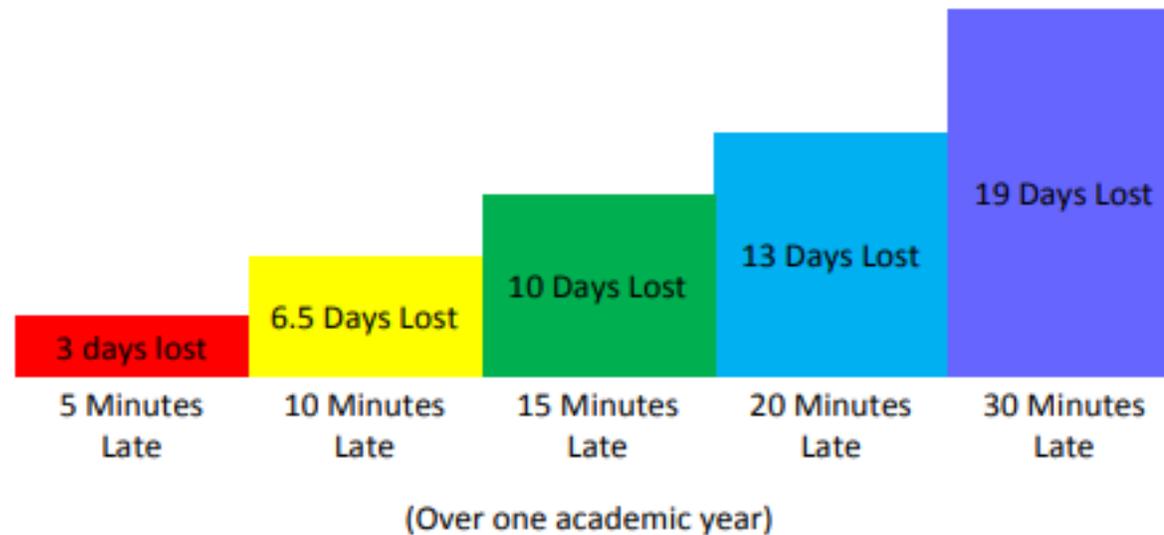
Uniform reminder slips will be sent home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



