

Kingfisher Hall learning Grid: Autumn Term 1, Nursery

Marvellous Me

Force for positive change:

This term we request your support in sending your child to school with a one non-perishable food item. These items can range from canned goods to dried goods, such as rice, cereal or canned fruits and vegetables. All contributions will be donated to a local bank in our community to help those families' facing hardship.



pasta,
food

Important Dates:

2nd, 3rd & 4th September INSET DAY
 Home Visits 5th and 9th September
 'Staggered Starts' start from 5th -13th September.
 13th September Roald Dahl Day
 27th October Macmillan coffee morning
 October -Black History Month
 Last Day of Term 24th October
 25th October INSET DAY

Communication and Language

This term the children will have fun singing a repertoire of nursery rhymes and songs relating to our learning journey-Marvellous Me. Children will identify members of their family from the Class Family Album. They will be learning about feelings and take turns to listen to each other.



Personal, Social-Emotional Development

This term through Jigsaw, we will learn to manage our own personal hygiene. During circle time, we will explore the PSHE unit 'Being Me in My World' which includes managing our feelings. We will learn to play cooperatively taking turns with others. They will begin to follow the rules and routines and know why they are important. They will share how they feel: happy, sad, angry or worried.



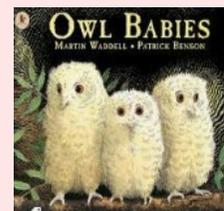
Physical Development

Our focus this term is to encourage the children to manage tools and move larger equipment safely. They will travel across climbing apparatus showing balance, control, and spatial awareness. We will encourage children to manage their own personal hygiene. Children will further develop their control using tools: pencils, paintbrushes, and tweezers.



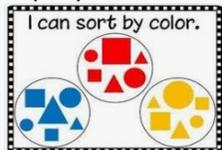
Literacy

This term we will be reading: 'Owl Babies' and 'The Colour Monster' linking to our learning journey 'Marvellous Me.' The children will relate the events of the story to their own experiences. They will join in with repetitive phrases from the story. They will learn the names of a variety of colours and discuss the emotions associated with each colour monster and relate it to their own experiences.



Maths

Our focus this half term will be recognising numbers 1-3 and matching them to the correct group of objects. We will also be sorting objects according to their colour. Children will compare amounts, saying 'lots', 'more' or 'same.' They will use the language of size and length in everyday context and complete jigsaw puzzles.



Expressive Art and Design

The artwork of Andy Warhol will inspire us to use a variety of items and colours to print and create repeated patterns. We will work collaboratively to create a large-scale painting using repeating printing of our hands and feet. We will sing along and perform nursery rhymes and songs.



Understanding the World

Linking to our learning journey, 'Marvellous Me' we will look at photos of when we were babies and share our special memories that was shared by our families. We will create a 'Our Family Album' and use it to talk about our family. We will observe and describe the weather and describe the seasonal changes that take place in Summer and Autumn.



