

Kingfisher Hall learning Grid: Summer Term 1, Nursery

Traditional Tales

Force for positive change: In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22nd April, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

KEY DATES:

23rd April Hispanic Culture Day, 6th May Bank Holiday, 23rd May & 24th May Inset.

Communication and Language

In Nursery this term, we will learn a selection of new songs and nursery rhymes based on characters from some familiar traditional tales like The Little Red Riding Hood, Wicked and Mr. Wolf. We will listen to longer stories and explain some events in the story using longer sentences. The children will also talk about their favourite story. They will use the Classroom Album to reflect and discuss previous experiences and learning.



Personal, Social-Emotional Development

For this half term we will be looking at the topic 'Building Relationships'. We will find solutions to conflicts with support from adults and find ways to manage our own feelings. The Children will share their ideas on how to work together and enjoy being with friends.



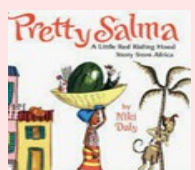
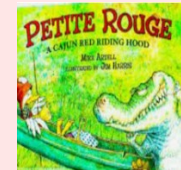
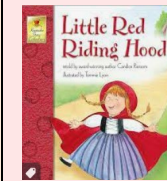
Physical Development

This term we will continue developing our gross motor skills by performing a sequence of simple dance using a scarf moving it at different levels to fast and slow music. We will continue to develop skills of putting on and taking off coats and jumpers, zipping and unzipping zips, as well as strapping velcro-straps on shoes. Children will further develop and refine their cutting skills when using a scissors.



Literacy

Linking to our learning journey, 'Traditional tales', the children will be reading Petite Rouge, Lon Po Po and Pretty Selma, different versions of the Little Red Riding Hood. We will compare the stories and build a rich vocabulary from the different settings, characters and events. We will be learning set one sounds from 'Read, Write Ink', and clapping syllables in words and spotting rhymes.



Maths

In Maths this term, we will continue to subitise to find how many in collections of 3 objects. We will use mark making to represent 5. We will show 'finger numbers' to 5 and represent 5 on a 5s frame. We will sing and perform number songs such as: Five Little Speckled Frogs, and The Ants go Marching. We will count on and back and begin to recite numbers past 5. Children will compare items in the environment according to height using words like, 'taller and shorter' and talk about basic shapes: for example rectangle (4 sides).



Expressive Art and Design

We have been inspired by the famous artist Yayoi Kusama. We will be discussing and looking at her work. We will create pumpkins from paper mâché and decorate with polka dots Kusama style using a variety of media. We will explore seasonal changes through observational the painting and drawing. In music we will sing songs linking to our learning journey. We will listen carefully to a new song, refine our singing and perform rhythms based on words from a song.



Understanding the World

This term in Nursery, we will be discussing the seasonal changes that have taken place. Children will sort clothing and choose suitable clothing to pack in a bag that they would wear on a summer holiday. They will bring in past holiday photographs and talk about what they did and who they went with. The children will be introduced to creatures under the sea and perform create some dance moves and actions for the different sea animals.



