# Kingfisher Hall learning Grid: People who help us, Spring 2, Reception

Force for positive change: £1 contribution towards our Spring songs performance to help us raise money to buy spring flowers for our out door area.

Key dates: 7th March World Book Day, 7th March Parent's consultations, 10th March Ramadan Begins, 18th March Red Nose Day, 27th March Spring Songs Festival, 29th March Good Friday.

#### Communication and Language

This term we will be looking at how to construct full sentences to describe our favourite book characters, the weather and celebrations. This Term we will be celebrating World Book Day



and we will be encouraging the children to share with us their favourite books. Please look out for this message in your child's bookbag. This term we will also be celebrating Red Nose day.

# Personal, Social Emotional Development

For PSHE we will be learning about how to lead a healthy lifestyle. We will be discussing what we should eat more of or less of and what activities we should do more of or less of to lead a healthy life. Alongside this, we will continue to work on developing their social skills, how to resolve conflicts and learning how to be flexible and cooperative using puppets and circle games.





#### Physical Development

Our PE unit this term is Dance. We will be learning how to tell a story using a sequence of dance movements. Our unit this term is around people who helps us and we will be incorporating this into our dances. The children will continue to work on developing their ball skills – catching, rolling, throwing.



**Literacy** We will be looking at a range of fiction and non-fiction books this half term. In Reception we will be learning about different jobs and why they are important. In class we will be writing lists, adding labels to our pictures and telling stories using our Fundamental 5 sentence starters. Once upon a time. one day, then, suddenly and in the end. We will continue to have daily RWI sessions which ensures children build on their growing knowledge of the alphabetic code, mastering phonics to read and spell as they move through school.













### Maths

This term in maths we will be looking at number bonds to 5 and all the different ways we can make a number. To teach this we will be using a variety of maths manipulatives to reinforce this. Alongside this we will be looking at measures: weight, length and capacity. We will continue to work on subitising using a variety of games and resources like cards, dice, dominoes and Numicon.





## Expressive Art and Design

This term we will be looking at how road signs help us Alongside this we will be looking at creating our own friendship quilt. The children will be looking at examples of what a good quilt should look like and working in collaboration to make a class guilt. In Music we will be practising our a variety of

spring songs that we will be performing to you on the 29th March.



## Understanding the World

We will begin by looking at jobs of people who help us in our local community. If there are any parents that will be happy to come in and talk about their occupation, please talk to your child's class teacher. We will then be looking at the significance of medical professionals including nurses and doctors, in particular a historical

icon – Mary Seacole. We will be focusing on the job role of a nurse and doctor, what equipment they use and how their job might differ in the past to now.

