Kingfisher Hall Learning Grid: Spring 2, Year 4

Learning Journey – Romans on the Rampage

Force for Positive Change:



The children will create a year group audio message for children in Turkey affected by the earthquakes last year. They will record background music using ukuleles, embracing its calming effects by composing soothing melodies to combat stress and anxiety. The audio will be sent to a charitable organisation in Turkey that works to support victims of these disasters.

Maths:

Children will begin with consolidating their knowledge of place value up to 1000.



In addition, children will continue learning different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at problems involving fractions and decimal numbers to two decimal places. They will look at converting,

which includes estimating, comparing and calculating different measures including money in pounds and pence. They will also measure and calculate perimeter and area. Finally they will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.

English



In English, children will be reading Survivor-Escape from Pompeii by Jim Eldridge. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: poetry (vocabulary generation), fiction (warning story) and non-fiction (biography). The grammar focus will be on apostrophes for plural possession, appropriate and varied pronouns and correct use of tenses.

The reading skills that they will focus on are:

predicting, clarifying, inferring, questioning, making connections and sumarising.

Geography: Volcanoes & Earthquakes



In geography, the children will be learning about the long-term effects of volcanoes & earthquakes on people and the environment. They will look closely at the city of Pompeii in Italy and discuss which human and physical features can be seen in the Pompeii region after the eruption of Mount Vesuvius in 79CE. They will also locate where features are found on the map of Italy and what information of Pompeii is provided on globes, atlases, online maps and satellite images.

Kev Dates:

WB 04/03/24 Reading week 07/03/24 Parent Consultations 18/03/24 Red Nose Day

Science: States of matter

The children will explore a variety of everyday materials and develop simple descriptions of the states of matter (solids hold their shape; liquids form a pool not a pile; gases escape from an unsealed container). They will also observe water as a solid, a liquid and a gas and observe the changes to water when it is heated or cooled







Physical Education: Gymnastics

In this unit, children will create sequences of at least six elements that include changes of level, speed, direction and clarity of body shape.



Swimming

Year 4 will be continuing their swimming lessons at Waverley School; developing their skills and understanding of water safety.

Quartz - 1:40 - 2:25

Amber – 2:25 – 3:05 -late pick up from school approx. 3:20pm



PHSE: Healthy Me



This term the children will be discussing healthier friendships, group dynamics and celebrating inner strength and assertiveness. The children will also look at the dangers of smoking and alcohol as well as peer pressure.

History: The Roman Empire and their legacy



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learning about the Romans, the Roman Empire and its impact on Britain. They will investigate and interpret the past and build an overview of what Britain was like in 55 B.C with the withdrawal of the Romans.

Computing: Data logging

In this unit, learners will consider how and why data is collected over time and consider how computers can use special input devices called sensors to monitor



the environment. Learners will collect data as well as access data captured over long periods of time. They will review and analyse data.

Art: Block printing



This term the children will look at different ways of block printing, taking inspiration from Ukiyo-e art (a genre of Japanese art) created by Katsushika

Hokusai. They will improve their mastery of

art design techniques by using string and card to make line drawing prints which they will then dip in paint and create their own volcanic landscapes.

Music: Ukulele

Children will be exploring music through a range of genres and will be using the Ukulele. They will be having a weekly music lesson that will focus on different chords such as F, C and G7. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'



Spanish:

The children will recall prior learning and relate previous information about classroom items and school subjects to current topic.

They will express preferences on school subjects and describe and identify places around school and around town.

