

Kingfisher Hall Learning Grid: Spring 2, Year 3

Animal Magic

Force for positive change: Cake sale to raise money for WWF (Worldwide fund for nature.)



Date

7.03.24-Parent consultation

18:03.24-Trip to London Zoo, Red Nose Day.

Maths



In Maths, children will revisit addition and subtraction of money using formal methods. They will also interpret and present data using bar charts, pictograms and tables. They will estimate and read time with increasing accuracy to the nearest minute and record and compare time in terms of seconds, minutes, and hours. In addition, they will measure, compare, add, and subtract, lengths, (m//cm/mm): mass (kg/g): volume/capacity (l/ml) In geometry, they will draw and measure the perimeter of simple 2-D shapes

English:

This term the children will be using a core text as a stimulus for writing. The text 'The Abominables' by Eva Ibbotson, we will be shared through our class reading sessions, building on our reading skills of inference, summarising, clarification and retrieval. The book will also be used as a stimulus for writing journey stories and discussion texts. As part of our grammar focus, we would be looking at contrasting and causal conjunctions, noun phrases expanded by prepositional phrases and present perfect tense.

DT: Levers and linkages

Children will be using their DT skills to design, create and evaluate a non-fiction book about the human body using a variety of levers and linkages. They will understand that a lever is a simple machine that helps us to lift, move break squeeze objects and cut things.



Science: Animals, Including Humans



This term the children will be learning that humans and all animals have skeletons and muscles for support, protection, and movement. Children will also know what endoskeletons, exoskeletons and hydrostatic skeletons are and identify what animals, including humans, that have them.

PHSE: Healthy Me



Children will look at exercise and fitness challenges as well as food labelling. They will also discuss attitudes towards drugs and keeping safe in online and offline scenarios. The children will also look making healthy and safe choices and having respect for themselves and others.

Physical Education

Indoor: Dance

Children will work at developing their skills of movement to improve their quality of jumping and landing as well as consolidating and improving their quality of travelling with a change of direction.

Outdoor: Net / Wall Games

Through a variety of invasion games, the children will focus on how to hold a tennis racket and direct a ball with increasing accuracy.



Spanish:

This term, children will be learning how to identify school subjects and specify the subjects they study each day. Children will also identify the days of they week and places around the school.

Music



Children will be exploring music through a range of genres and instrumental families. Children will be able to read musical notation, perform a 3-note piece with improvisation B A G, F, E) using a recorder. They will also identify notes of different duration (crotchets, minims)

RE: Sikhism



This term, children will learn about the importance of the Khalsa among Sikhs and understand how it helps them to become better people.

Computing: Programming – Events & Actions



This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

