

# Kingfisher Hall Learning Grid: Spring Term 2, Year 1

**Learning Journey:** The Secret Garden

**Force for positive change:**

We will be working with Year Two to consider how growing plants can contribute to our positive mental health and well-being.

**Key Dates:**

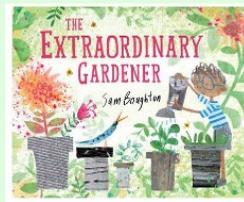
- Week beginning 4<sup>th</sup> March- Reading week
- 7.3.24 – Parent’s consultation
- 13.3.24 – Forty Hall visit
- 18.3.24 – Red nose day
- 28.03.24- Daffodil Breakfast
- 29.3.24 – Good Friday

**Maths**



Children will be investigating addition and subtraction within 50 and 100. They will be using manipulatives such as counters and cubes to gain a visual understanding. They will move onto fractions finding half and a quarter of a shape or quantity. Children will be grouping a variety of objects to show multiplication. Children will also be learning about geometry exploring 2D and 3D shapes.

**English**



Children will be exploring the text ‘The Extraordinary Gardener’. They will write a simple narrative using a five-sentence story structure. Children will write a explanation text about plants using their knowledge across the curriculum. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

**RE: Sanatana Dharma (Hinduism)**

Children will be looking at Sanatana Dharma and why Krishna is important. They will listen to stories of Krishna and explore the Holi festival and why this is also important.

**Science: Plants**

Children will be learning about basic plant structures, trees, and flowering plants. Children will be visiting Forty Hall to support their science learning. Children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also look at and describe the basic structure of these.

**PHSE: Healthy Me**



This term, children will be discussing exercising bodies, physical activities, healthy food, keeping clean, sleep and safety.

**Physical Education**

**Indoor: Dance**

This term children will be exploring patterns and pathways through traditional English dance.

**Outdoor:**

Children will developing their dribbling skills with a ball through football, hockey and basketball. They will develop an awareness of space within these games whilst carefully travelling with a ball with their feet, hockey stick or hands.



**DT – Freestanding structures**

Children will be exploring and looking at a range of freestanding structures. They will explore the techniques used and test different materials they might be able to use. They will start to plan their own freestanding structure based on chosen design criteria. Children will then create their own freestanding structure to support the growth of plants.

**Music**



Children will learn songs about plants. They will recognise a melody and perform as a part of an ensemble.

**Computing: Technology around us**



Children will develop their understanding of a range of tool used for digital painting. They will create their own digital paintings, whilst gaining inspiration from a range of artists’ work.

