

Kingfisher Hall Learning Grid: Spring 1, Year 6 - Changes



Our F4+C will focus on raising funds for our chosen charity: North Mid Charity. On the last week of the term, we will be showcasing all the art and DT work created by our amazing children during the term. In order to attend and enjoy the exhibition with us, visitors will be requested to pay £1. North Mid Charity raises funds to support and enhance life at North Mid. The charity has funded a wide range of projects at the trust, many focusing on providing vital support for staff and patients

Key Dates

8th January: INSET day
 5th – 9th February: Children’s Mental Health Week
 6th February: Safer Internet Day
 8th February: KHA Exhibition

Maths



In Maths this term, the children will be continuing with arithmetic revision as well as looking at the following:

Number

Negatives, rounding and estimation

Long Multiplication and Long Division

Revising these through fluency & reasoning problems.

Algebra

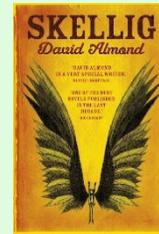
Simple formulas, equations & missing number problems

Measure

Looking at area, perimeter, volume and circles

English

In English this term the children will be using the book ‘Skellig’ by David Almond as their core text for reading and their stimulus for writing. They will answer a range of comprehension questions about the text, discuss mood and authorial intent and use a range of grammatical techniques to write a persuasive advert and a suspense narrative.



Geography



This term, the children will be using their geographical skills to study South America.

They will use map work, locational skills of countries and cities and look at latitude, diverse environments, biome, vegetation belt and climate.

Science: Evolution & Inheritance



This term, the children will learn to know how living things

have changed over time, using fossils as evidence. They will compare offspring to their parents and look at adaptation in order to suit environment.

Music

Children will be exploring sounds and music of the rainforest; using control and tempo to perform ensemble polyrhythms. They will explore the rhythms used by well-known composers and incorporate off-beats. They will also be showing appreciation of musical styles and genres through our ‘Music of the Day’

Physical Education



Outdoor: Tag Rugby

In this unit children improve their skills by using a range of strategies that will develop their tactical play

Indoor: Gymnastics

Children will work collaboratively to build their skills of: matching and mirroring; sequencing; balances and travelling in gymnastics..

Art: Batiking



This term, the children will be looking the work of key artists: Henri Rousseau and Georgia O’Keeffe. They will use their

artwork as inspiration to create their own batik flower wall hanging. The children will design their own large print flowers on fabric and use melted wax and fabric dye to complete their wall hanging, deepening their understanding of how wax can be used as a barrier in the batiking process.

PHSE: Dreams and goals



This term the children will be looking at their personal learning goals (in and out of school). They will think about their success criteria and emotions in success; making a difference in the world. They will discuss motivation and compliment and recognise achievements.

Spanish

This term, the children will apply their previous learning of: name; age; feelings and the alphabet. They will also learn the names of the school subjects and discuss their preferences, as well as identify some occupations.



Computing: Variables in Games



In this unit, we will be using the NCCE (National Centre for Computing Education) to look at and define variables in games. The children will choose how to improve a game by using variables and design, make and evaluate a project that builds on a given example.