

Force for Positive Change:



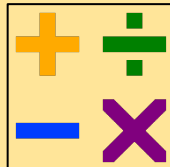
Our F4+C will focus on raising funds for our chosen charity: North Mid Charity. On the last week of the term, we will be showcasing all the art and DT work created by our amazing children during the term. In order to attend and enjoy the exhibition with us, visitors will be requested to pay £1. North Mid Charity raises funds to support and enhance life at North Mid. The charity has funded a wide range of projects at the trust, many focusing on providing vital support for staff and patients.

Key Dates:

09/01/24 - Inset Day
23/01/24 – Trip to Ponders End Mosque
05/02/24- Children Mental Health Week
06/02/24 - Safer Internet Day
08/02/24 - KHA Exhibition

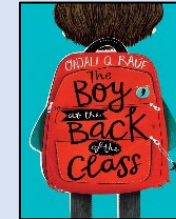
Maths

Pupils build on their understanding of place value and decimal notation to be able to round to the nearest whole number. They will add and subtract up to 4 digits using the formal written method. They will also estimate and use the inverse operations to check answers and learn to solve addition and subtraction two-step problems. Pupils will also be learning to recognise factor pairs and commutativity in mental calculations. They will use their prior knowledge to also multiply and divide using the formal written method.



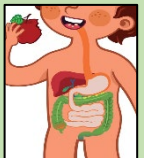
English

This term, our core text will be “The boy at the back of the class,” by Onjali Q. Raúf. We will be using this text as a stimulus for writing a dilemma story. The children will look at how to plan and structure their ideas to write about their main character having to make a difficult decision. Additionally, how they can plan their own paragraphs to organise ideas around a non-fiction theme. The grammar focus will be on possessive apostrophes and the use of appropriate and varied pronouns. The reading skills that they will focus on are: predicting, clarifying, inferring, Questioning, making connections and summarising.

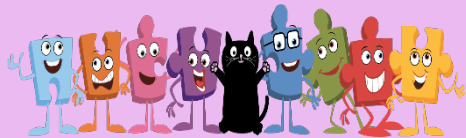


Science: Animals, Including Humans – digestive system, teeth and food chains

Children will look at the functions of the digestive system as well as identifying the different teeth and their functions. Children will also learn about prey, predators & producers.



PHSE: Dreams and Goals



This term the children will be discussing hopes and dreams and overcome disappointment. They will create new, realistic dreams and work in a group to celebrate contributions and how to achieve goals. They will look at resilience and positive attitudes.

Physical Education

Indoor: Dance- Retelling/ creating a story



In this unit children will focus on combining and linking phrases of movements fluently and with control. They create and repeat short dances inspired by themes. Children will think how to use movement to communicate ideas, moods and feelings and perform dances based on characters and narrative.

DT: Shell Structures



The children will develop and use their knowledge of how to construct strong, stiff shell structures. They will design, make and evaluate the keepsake tooth box that they have made for the year 1 pupils at the school.

Music: Ukulele

Children will be exploring music through a range of genres and will be using the Ukulele. They will be having a weekly music lesson that will focus on different chords such as F, C and G7. They will also be showing appreciation of musical styles and genres through our ‘Music of the Day’.



RE: Islam



Children will be learning about the Islamic faith and will be delving into community, belonging and prayer at home.

Swimming

Year 4 will be undertaking swimming lessons at Waverley School and learning about water confidence and water safety skills. They will master basic stroke techniques and will participate in life-saving and group activities to improve fitness.



Spanish



The children will recall prior learning. They will recall classroom items and use plural forms. They will identify school subjects and be able to express preferences.

Computing: Programming



This unit is the first of the two programming units in Year 4 that looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.