Kingfisher Hall Le Learning Journey: F	<u> </u>	Term:	Spr	ing 1	. Year: 2
Force for positive change: Our F4+C will focus on raising funds for our chosen charity: North Mid Charity. On the last week of the term, we will be showcasing all the art and DT work created by our amazing children during the term. In order to attend and enjoy the exhibition with us, visitors will be requested to pay £1. North Mid Charity raises funds to support and enhance life at North Mid. The charity has funded a wide range of projects at the trust, many focusing on providing vital support for staff and patients. Key Dates Events: 8 TH January – INSET 30 th January – Great Fire of London workshop 5 th – 9 th February – Childrens mental health week 8 th February – Force for positive change school exhibition 12 th – 16 th February – Spring half term					
Maths: Children will continue to explore numbers and problems through both concrete apparatus and pictorial representations. Place value – To recognise the place value of each digit in a two digit number. Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards. Compare and order numbers from 0 to 100; using the signs <,>and = Statistics – To Interpret and construct simple pictograms, tally charts, block diagrams and tables. Addition- We will be adding two-digit numbers to both one digit and 2 digit numbers. Multiplication & Division - Recall and use multiplication and division facts for the 2,5 and 10 times tables. Money – To recognise and use the symbols for £ and p and to make different values.	the letter groups with dail Children will consolidate th	heir phonics knowledge and the suffixes '-ment', '-ness', inue to practise using full e ! and ? in sentences. Our Fire of London and children of the main character. We junctions to create more n work. hing we will be creating, is unit children will also e and they will write a set of ke their bread. of our learning. Children adult in guided reading en's reading fluency and inue to read at home every	Science: Use of everyday m Science: Use of everyday m Science: We will be look properties of differe will use learn to use scientific language t e.g., opaque, flexible We will be using the properties of materi suitability for differe be looking at the ter and observing and in idea of fair testing.	king at the ent materials. They the correct o describe them e etc. e different ials to test their ent jobs. We will rms comparing	History: Children will be learning about The Great Fire of London. They will be looking at what this period in history was like for ordinary people. They will be encouraged to ask questions about life in 1666 and to think about how the fire affected Londoners. The children will take part in a history workshop designed to further their understanding of the key events. We will also be encouraging the children to make their own Stuart houses. We will use some of our houses to reenact the fire in the playground!
PHSE: Dreams and Goals. Children will learn to explore their dreams and goals for the future. They will explore how perseverance is needed to succeed but also how to overcome difficulties.	Physical Education: Indoor: Gymna Children will link apparatus. Outdoor: Athletics: Children will dev will play games with opponents using ta	different travels and balances velop their throwing, catching and	Fire, Fire! Child	Music To play a percussion instrument. Fire, Fire! Children will use our Great Fire of London theme to create songs and sing together as an ensemble	
Computing: Within our computing work we will be investigating computing systems and networks. Children will explore how digital sounds can be created and edited. They will create, edit and refine their own work with the end product being shared with the class.					