Kingfisher Hall Learning Grid: Autumn Term 2, Year 6 Wars Through Time



Force for Positive Change

The children will be designing and making soft toys for the children in Year 1. They will use skills in computer aided design and textiles to create a research based soft toy for younger children.

Key Dates

30th October: INSET day 1st & 2nd November: Individual photos 19th December: Xmas Jumper / Dinner day 17th November: Children In Need

8th December: Winter Fair

20th December: Last day of term (1:30 finish)

Maths



consolidating their knowledge of fractions before moving on to decimals and

Children will begin with

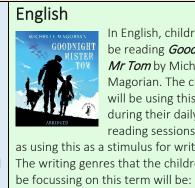
percentages and their common relationships. They will recall properties of 2D shapes, including angels and symmetry and will look at 3D shapes and their properties. Children will also look as converting measures.

PHSE: Celebrating Differences



This term the children will be looking at the

perception of normality and learn about power struggles. They will learn about differences as conflict and celebration and begin to understand disability, bullying, inclusion and exclusion.



In English, children will be reading *Goodnight Mr Tom* by Michelle Magorian. The children will be using this text during their daily reading sessions as well

as using this as a stimulus for writing. The writing genres that the children will Historical fiction (diary), political speeches and Poetry.

Physical Education:



Outdoor: Hockey

In PE this term, the children will apply basic principles of defending, passing and shooting, as well as use a range of skills to tackle and keep possession of the ball.

Indoor: Dance

Our indoor PE this term will focus on cannon and unison skills and work creatively in a group to create and motif and choreographed performance.

History: Wars Through Time Through our historical enquiry, children will learn that the cause of

wars can be for different reasons and can last for different periods of time. They will understand what a Civil War is and look at major battles through history, including their local area. They will know the impact of war on the everyday lives of soldiers and their families and have an understanding of reconciliation and how attitudes and systems were affected.

DT: Make, Do and Mend (Textiles & Computer Aided Design)



Using WW2 rationing as a stimulus, children will design, make and evaluate

small soft toys using felt and recycled fabric. The children will use of annotated diagrams, computer aided design and basic hand sewing skills.

Spanish



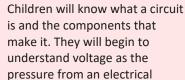
The children will identify adjectives to describe themselves and others as well as learn nouns for pets and recall colours.



Children will learn that vector images are made up of shapes. They will learn how to use the different drawing tools and how images are created in lavers.

They will explore ways that images can be grouped and duplicated to create more complex drawings.

Science: Electricity



circuit's power source that pushes (current) through a conducting loop, and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Children will also learn the recognised symbols when representing a simple circuit in a diagram.

Music



In music, year 6 will be comparing wartime songs & sing as an ensemble. They will explore how events in history influence music and

compare two versions of the same song. Children will compare two compositions inspired by the same events and sing dynamics and expression.

Computing: Vector Drawing

