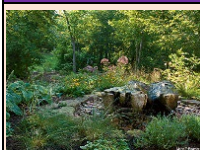


# Kingfisher Hall Learning Grid: Autumn Term 1, Year 6

## All Creatures Great and Small



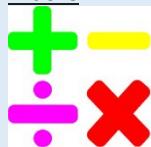
### Force for Positive Change

The children will be designing and making their own small frame structure to keep wildlife safe in their habitats. The children will be leaving these structures in the EYFS garden for the duration of the winter.

### Key Dates

4<sup>th</sup> September – INSET day  
13<sup>th</sup> September – Meet the teacher  
13<sup>th</sup> September – Roald Dahl Day  
29<sup>th</sup> September – Macmillan coffee morning  
12<sup>th</sup> October – Parent Consultations  
20<sup>th</sup> October – Last day of term

### Maths



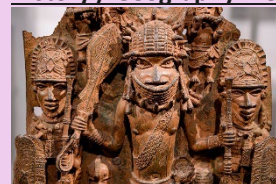
Children will begin with consolidating their knowledge of place value with numbers up to 10 million. In addition, children will continue to learn different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at fractions.

### English



In English, children will be reading *Beetle Boy* by M. G. Leonard. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be a narrative Quest story and an instruction text on animal habitats and how to keep animals safe.

### History / Geography: Benin



This unit provides children with the opportunity to look at Benin, a non-European society which is very different from their own. The arrival of the Eweka Dynasty in the 12th century is related to the history of Benin together with a broadly based understanding of Africa from earliest times to the present day. The children will make use of a range of sources including pictures of the Benin bronzes, written accounts and pictures, together with oral tradition.

### Science: Living things and Their Habitats



Children will know how living things are classified into broad groups according to common observable characteristics; based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will explore the classification of vertebrates and invertebrates and apply the process of classification to plants and microorganisms.

### PHSE: Being Me, My World



This term the children will be learning about other people's feelings and developing their own skills.

### Physical Education:

**Outdoor:** In PE this term, the children will be learning about and playing net and wall games

**Indoor:** Our indoor PE this term will be gymnastics, focussing on the skills of balance and travel.



### DT: Frame Structures



This term the children will design, make and evaluate their own small scale wildlife area. They will consider purpose and effect and use a range of skills to construct a frame structure.

### Spanish:



The children will be recalling numbers 1-100 and months of the year. They will also exchange information about family members and birthdays.

### Music



In music, year 6 will be learning how to hold and position a djembe drum and listen and imitate different rhythms. They will perform a rhythm with a double hit and improvise original rhythms. In addition, the children will perform an ostinato on untuned percussion

### RE: Judaism

This term the children will be learning about key festivals of the Jewish faith, including: Rosh Hashanah; Yom Kippur and Shabbat.



### Computing: Web Page Creations

The children will be using Google Sheets to create web pages for all Primary Parliament candidates. This will include a "How to" page for the school website and home learning.

