

Kingfisher Hall Learning Grid: Autumn Term 1, Year 5

Settling Saxons and Scots

Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10 year old boy -children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.

Key dates/events:

11.9.23 – Meet the teacher morning
25.9.23 – Transition Day Heron Hall
13.9.23 – Roald Dahl Day

Maths: Number and Place Value



Children will be consolidating their knowledge in the four operations and number. They will also be using their problem solving and investigation skills and applying their mathematical skills across the curriculum.

English:

Children will be reading *There is a Boy in the Girls' Bathroom* by Louis Sachar. They will be using this book as a stimulus for writing a diary entry and a non-chronological report about a country in North-America where the story is set.



Science: Properties and Changes of Materials.



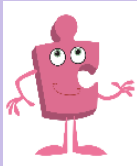
Pupils will explore materials by grouping and comparing by, evaporating, filtering, sieving, melting, dissolving; understanding that melting and dissolving are different processes. They will also compare everyday materials on the basis of their properties. Pupils will work scientifically by; carrying out tests to answer questions comparing materials and observing the changes that take place.

History: Saxons and Scots



Children will learn about the position of Britain after the Romans left, the invaders between 400 – 600AD and where they settled. During their learning, children will be able to describe a key historical figure from the period in addition to knowing how the Anglo- Saxons have influenced Britain by explaining some of the place names they established and their meanings.

PHSE: Being Me in My World



Children will understand how behaviour affects others and themselves. They will be collaborating and participating in group and class discussions.

Physical Education:

Indoor: Dance - formations in historical dance. Children will be able to complement other areas of their learning as a vehicle to physically express and communicate their ideas.



Outdoor: Netball Games
The lessons build on their knowledge and slowly introduce the skills required to play and understand the game of netball. Each lesson focuses on a different aspect and skills required, culminating in a competitive, full-scale match at the end of the unit.

Music: In music, year 5 learn how to play the guitar. In doing so, holding a guitar correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.



Spanish: The children will be starting their Spanish learning adventure by exchanging greetings, introducing themselves and their family, giving their name, counting to 20 and saying their age.



RE: Buddhism

What is the best way for a Buddhist to lead a good life? Children will be collaborating and learning about the Buddhist religion. They will investigate Buddha and his teachings, beliefs and practices and how they belong to a community.



Computing: Video Editing

Children will have the opportunity to learn how to create short videos in groups. Developing the skills of capturing, editing and manipulating video.



ART – Clay Sculpture

Children will create a clay sculpture using the technique of coil pottery forming a self – portrait (head, shoulder and bust) inspired by Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.

