

# Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2

## Learning Journey: Heroes of History

### Force for Positive Change:

Our reports and posters from our work on healthy eating will be shared and displayed around the school to encourage healthy choices.

### Key Dates Events:

12<sup>th</sup> October parent consultation evening

Year 2 meet the teacher Thursday 7<sup>th</sup> September

**Week 4** - Visit to Tesco to buy food for healthy lunchbox.

**Week 7** – Walking gallery of art work for parents/carers.

### Maths:



Within our maths learning children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial representations (bar models etc)

**Place value**, identifying the value of digits in 2 digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

**Addition** – Adding numbers, including 2 digit numbers. Recall addition facts to 20.

**Multiplication** - Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

**Time** - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

### English:

We will continue to develop cursive writing across all the letter groups with daily practice.

Children will consolidate their phonics knowledge.

We will consolidate children's understanding of using full stops and capital letters to demarcate sentences. Exclamation marks will be introduced to the children's written work.

Our writing will focus on adding description to our sentences by using expanded noun phrases. We will be writing in the past and present tense and looking at how the spelling of words can change. Children will be encouraged to use coordination in sentences or, and, but to extend sentences.

We will be using the text '**nobody owns the sky**' and developing our prediction and inference skills. We will be re telling the story in five parts, planning and editing our work.

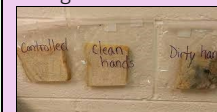
To link to our science work we will write a non chronological report on healthy eating.

### Science: Animals including humans



Children will develop their understanding of how to keep their bodies healthy. We will look at nutrition and exercise and making healthy food choices.

Children will create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be conducting an investigation into germs and handwashing.



### History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull and comparing him to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present.

We will look at the early experiences of Walter Tull and how he experienced racism within football. We will look at how women's football has become more significant in recent years.

### PHSE:

#### Identifying hopes and fears for the year ahead.

We will create a class learning charter and learn how making positive choices has a positive impact on our learning.

### Physical Education:



#### Indoor: Dance:

Children will learn to communicate different moods and feelings through dance. They will develop and perform a dance to an audience.

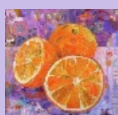
Outdoor: Athletics: Children will develop their co-ordination, agility and balance skills within a variety of games.

### Music To explore the role of football in our society.

Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.



### ART: Patricia Henderson/Giseppe Arcimboldo – fruit collage



Children plan and create their own fruit face collages taking inspiration from Patricia Henderson/Giseppe Arcimboldo.

### Computing: Computing systems and Networks



We will look at how IT helps us and where we use it (home, school, shops etc)

Children will learn how to be safe and make good choices when using IT.

Our visit to Tesco will help to develop an understanding of IT in real life.