# Kingfisher Hall learning Grid: Marvellous Me! Autumn Term 1, Reception

Force for positive change: During Harvest to donate food to our local Mosque/church.

### Communication and Language

With the theme 'Marvellous Me' the children will be listening to others one to one and in small groups talking about their families. They will be describing the people who are special to them and discussing the things they like and dislike.

The children will also have the opportunity to share their ideas and thoughts about

the characters, the plot and the themes of our focus texts throughout the term in order to increase their attention and recall.



### Personal, Social Emotional Development

The children will be developing their learning behaviours and becoming familiar with the expectations of the setting and discussing how they can contribute to making the school an enjoyable place to be.

They will be learning about different emotions and talking about the things that make them happy or sad or angry. This is a time where children will also be making new friendships and meeting new adults and building those positive relationships that are so important for learning.

### Physical Development

Children will be learning good practices in regards to staying healthy such as eating nutritious foods, getting enough sleep, brushing teeth, and staying active.

In P.E children will be learning how to control their body movements and move in different ways whilst negotiating space and avoiding obstacles.

These skills will be developed through a range of individual and group games.



### Literacy

This term our focus texts will be Elmer, Owl Babies and The Colour Monster. The children will be learning new vocabulary from the texts whilst exploring story language such as 'once upon a time' and 'in the end'. They will also have the chance to sequence the story' building an understanding of story structures.







### Maths

The children will be focusing on developing their oral counting skills as well as learning to count with one-to-one correspondence, touching each

item whilst saying the number names and developing an understanding that the last number counted is the total. They will also be learning to recognise numerals 0-5 and recognise numerals of personal significance like their age or door number.

Children will also be focusing on subitising (recognising without counting) amounts 1-3

There will be further opportunities to begin to recognise 2D shapes and talk about shape properties such as sides and corners.

# Expressive Art and Design

The children will begin by identifying what the primary colours are and identifying them in the environment. The children will also explore how to use lines to enclose space and use drawing to represent objects and actions in their imagination.

In Reception will be focusing on the artist Kandinsky and will be creating using a range of different resources such

as paint brushes, sponges, and fingers.



## Understanding the World

To fit in with our 'Marvellous Me' Topic the children will be learning about each other's families and what makes them special. They will have the opportunity to draw and paint self and family portraits and discuss similarities and differences between themselves, their family, and others.

This term we will start

phonic lessons, where we will be learning set one sounds.

With a focus on the past, they will also be exploring and describing how they have changed since they were a baby and

will be encouraged to recall and describe special events from the past such as Easter, Diwali, Hannukah, Eid Christmas Birthdays and holidays.

