

# Kingfisher Hall learning Grid: Summer Term 1, Nursery

## In the Garden

**Force for positive change:** In the UK, more than 14 million people are living in poverty-including 4.5million children. This term we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This campaign is led by The Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty.

### Communication and Language

In Nursery this term, we will learn a selection of new songs and nursery rhymes linked to our topic In the Garden. This will include 'There is a Worm at the Bottom of the Garden' and 'Incy Wincey Spider.' We will listen to longer stories and explain some events in the story using longer sentences. The children will also create their own minibeast story.



### Personal, Social-Emotional Development

For this half term we will be looking at the topic 'Building Relationships'. We will be discussing the people who are important to us. We will find solutions to conflicts with support from adults and find ways to manage our own feelings. Children will share their ideas on how to work together and enjoy being with friends.



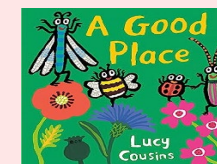
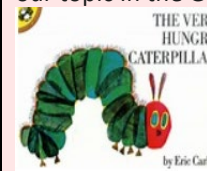
### Physical Development

This term we will continue developing the gross motor skills through crawling, hopping, ball skills and scooting. We will learn how to collaborate with others in order to manage large items: building bricks outdoors, carrying resources, and tidying up in pairs. We will continue to develop skills of putting on and taking off coats and jumpers, zipping and unzipping zips as well as strapping velcro straps on shoes.



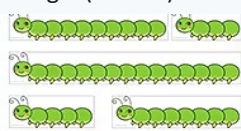
### Literacy

This term in Nursery we will be learning to sequence a familiar story, 'The Very Hungry Caterpillar.' orally using words, actions and props. We will be learning set one sounds from 'Read, Write Ink', and clapping syllables in words and spotting rhymes. We will build a rich vocabulary by listening to a variety of books including information text linking to our topic In the Garden.



### Maths

In Maths this term we will continue to subitise to find how many in collections of 3 objects and match number names we say to numerals and quantities up to 3. We will use mark making to represent 5. We will show 'finger numbers' to 5 and represent 5 on a 5s frame. We will sing and perform number songs such as: Five Currant Buns in a Bakers Shop and Five Little Speckled Frogs. We will count on and back and begin to recite numbers past 5. Children will compare items in the environment according to height using words like, 'taller and shorter' and talk about basic shapes: rectangle (4 sides).



### Expressive Art and Design

We have been inspired by the famous artist Henri Matisse. We will be collaging a minibeast using a variety of skills such as cutting, tearing paper and layering shapes for effect. We will explore seasonal changes through the painting and drawing of flowers, butterflies and fruits. We will begin to explore the different ways we can move our bodies expressively to the music using small and large movements.



### Understanding the World

This term in Nursery we will observe how a caterpillar changes into a butterfly through a first-hand experience. We will be planting seeds and bulbs and talking about what is essential for plants to grow. We will be learning the names of a selection of minibeasts and we will be exploring the outdoor environment hunting for minibeasts in the garden. We will celebrate the coronation of King Charles III and engage in coronation themed activities.



