

# Kingfisher Hall Learning Grid: Summer 1, Year 6

## Go Compare

**Force for positive change:** In the UK, more than 14 million people are living in poverty – including 4.5 million children. This term we will come together to Race Against Hunger to raise money to help end the need for food banks in the UK. This is a campaign led by The Trussell Trust, a charity that supports a nationwide network of food banks providing emergency food and support to people locked in poverty.

<p><b>Maths</b></p>  <p>This term the children will continue to revise and consolidate their Arithmetic skills, focusing on number, fractions, decimals and percentages and the four operations. They will also look at revising reasoning skills using their knowledge of geometry, algebra, measure, ratio and statistics.</p>	<p><b>English</b></p>  <p>In English this term the children will be using the book 'The Nowhere Emporium' by Ross MacKenzie as their core text for reading and their stimulus for writing. They will answer a variety of comprehension questions about the events, characters and mood of the story and will be writing their own fantasy portal story as well as a discussion text comparing the cities of London and Rio.</p>	<p><b>Music</b></p>  <p>This term, the children will begin to learn songs for the end of year production as well as continue to imitate different djembe rhythms and explore ways of notating their own rhythms as well as performing call and response. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'</p>	<p><b>Art: Skyline Drawing</b></p>  <p>The children will use their understanding of colour, line, tone, pattern, shape, form, space and texture to create art in the style of Stephen Wilshire. They will use perspective and proportion to create their own dream skyline.</p>
<p><b>PHSE: Relationships</b></p>  <p>Through discussions and teaching, the children will enquire what is meant by 'Mental Health' and discuss their own Mental Health. They will also focus on: Love and Loss; Power and Control; being safe online and using technology responsibly.</p>	<p><b>Physical Education</b></p>  <p><b>Athletics</b></p> <p>Children will be given targets in order to improve their performance in running, jumping and throwing activities.</p>	<p><b>Geography: Regional Comparison</b></p>  <p>In this unit children will be comparing elements of human and physical geography from Rio de Janeiro and London. They will study key aspects of biomes, vegetation belts, settlement and land use as well as economic activity including tourism.</p>	
<p><b>Spansih</b></p>  <p>This term, the children will be learning the names of colours and to express preferences. They will learn about Spanish speaking countries and describe their flags.</p>	<p><b>Striking/Fielding Games</b></p> <p>Children will learn about the role of bowler, wicket keeper, backstop, fielder and batter.</p>	<p><b>Computing: Spreadsheets</b></p>  <p>This unit introduces learners to spreadsheets. They will create questions that can be answered with given data, modify spreadsheets, format cells, add formula, calculate and duplicate, present data by creating charts.</p>	