

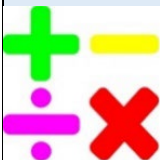
Kingfisher Hall Learning Grid: Spring 2, Year 6

Fit and Fabulous



Force for positive change: This term, the children will be learning about keeping fit and being healthy. As part of their learning, they will be raising the profile of the salad bar and vegetables during school lunch.

Maths



In Maths this term, the children will be revising their knowledge and skills of Fractions, decimals, and percentages, including multiplying and dividing fractions. We will introduce ratio and proportion and look at how we can use this knowledge to solve more complex problems. We will also be looking at co-ordinates, translational and reflection of 2D shapes as well as look at statistics and measurement.

English



In English this term the children will be using the book 'Pig-Heart Boy' by Marjorie Blackman as their core text for reading and their stimulus for writing. They will answer a variety of comprehension questions about the events, characters and mood of the story and will be writing their own dilemma story as well as a non-chronological report on how to be 'Fit and Fabulous'

RE: Sikhism



This term the children will be looking at commitment to faith and how Sikhs put their belief into action within their community. We will also look at pilgrimage and why Sikhs travel.

Animals Including Humans



Through this unit, the children will learn about the Circulatory system as well as the impact of diet, exercise, drugs and lifestyle. They will learn about the bodily journey of nutrients and water.

PHSE: Healthy Me



This term the children will be looking at how substances can affect the body and how to take personal responsibility. They will look at exploitation, including 'county lines' and gang culture as well as dealing with emotional and mental health and managing stress.

Physical Education



Outdoor: Striking and Fielding

In this unit, children will learn position for bodies and feet, to use different ways to hit a ball away from them, build team play, develop co-ordination, build striking and fielding skills.

Indoor: Dance (performance)

Children will work collaboratively to build their dance skills to put on a group performance to each other, including a self-choreographed count of 16.

Music



Children will be exploring sounds and music of the rainforest; using control and tempo to perform ensemble polyrhythms. The children will also be learning how to hold, position and create rhythms. They will listen and imitate different djembe rhythms and explore ways of notating their own rhythms as well as performing call and response. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'

Spanish



This term, the children will be learning how to share information about themselves such as how many siblings they have. They will also be learning different school subjects and identify which day of the week they have different subjects.

Computing: Web page creation



This unit introduces learners to the creation of websites. They will make their own website about keeping healthy. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.