

# Kingfisher Hall Learning Grid: Autumn Term 2. Year 2



**Force for Positive Change:** We will be learning all about how sport can be a *Force For Positive Change*. In each History lesson, Year Two will learn about a different sportsman or sportswoman who chose to use their profile as athletes to impact the world. We will also be thinking about how important it is to be healthy if we are going to change the world!

## Maths:



The children will continue to use the concrete, pictorial and abstract approach (CPA). Each lesson will begin by consolidating their arithmetic skills.

### Measurement – Money

- Recognising currency and using their addition and subtraction skills to solve simple problems in a practical context.

### Number – Multiplication and division

- Recalling multiplication and division facts for 2, 5 and 10 times tables and using these skills to calculate mathematical statements.

## English:

### Guided Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions.

### Core texts

'Remember, Remember, The Fifth of November' by Deborah Webb.



Children will celebrate bonfire season by producing descriptive writing related to fireworks.

We will also be writing a non-chronological report all about keeping animals safe on bonfire night!

## History:

In Year Two we will be going 'Football Crazy!' when we look back on the life of Walter Tull. He was one of the first black footballers in England and he fought in World War I. We will be learning about some of the struggles he faced and why he is a hero and inspiration.



We will be comparing Walter Tull to modern footballer and England captain Harry Kane. What are the similarities and differences between these two men who lived a century apart?



## Art:

This Art unit will link to their prior and ongoing learning about living things in Science. Children will use leaves and other living things to create repeated patterns using different paints and inks.



Children will take time to evaluate their ongoing work and make changes before their final piece.

## Religious Education:

We will be learning about why the festivals of Shabbat, Rosh Hashanah, Yom Kippur and Hanukkah are important to Jewish children around the world.



The children will learn about important figures such as Moses and the story of Hannukah and how people celebrate this important event.

## Computing: Pictograms

The children will be collecting and collating data and then using computer software to create pictograms.



## Music:

The children will continue to listen and discuss a variety of artists and bands each morning during music of the day. Each week is a theme that relates to the wider learning in the school.

Children will have a weekly music lesson with a specialist teacher. This term they will be getting ready for the Football World Cup by learning famous football songs!

## Physical Education:

### Dance:

- Communicating moods, feelings and ideas

### Games:

- Throwing and catching



## Science

In Science, the children will be learning about animals, including humans. They will be learning how diet, exercise and hygiene contribute to their health.



## PSHE: Celebrating Difference

This term, children will learn about what it means to stereotype and how this can have negative consequences. We will be learning how to make and keep friends; how to stand up for ourselves and how to celebrate all of our differences.

