

Kingfisher Hall Learning Grid: Autumn Term 2, Year 1

Force for positive change:

This term children will be showing their learning around our history topic 'Toys'. A toy museum will be set up with a variety of old and new toys that children have been looking at. Children will also be showing the toy shoe boxes they have made for their DT project. Entry to the toy museum will be a donation of £1. The money raised will go to North Middlesex Hospital for them to purchase some toys for the children.

Maths



Children will be investigating addition and subtraction within 20. They will be using manipulatives such as counters and cubes to gain a visual understanding before moving onto the abstract form using number lines. Children will move on to exploring place value within 20, gaining an understanding of tens and ones. Children will be learning to tell the time. They will sequence events in chronological order using language e.g. before, after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

English

Children will be exploring the text 'Lost in the toy museum'.



They will be exploring vocabulary through poetry. Children will write a simple narrative using full stops, capital letters and finger spaces. They will retell the story in 5 simple sentences. They will also write a fact file around different toys.

History: Changes within living memory.



Children will develop an understanding the changes within living memory.

They will be identifying similarities and differences in their lifetime in comparison to their grownups. They will explore the similarities and differences between the toys from the past and modern day and how they have changed overtime.

Science: Everyday Materials.



Children will learn to identify, name and describe a variety of everyday materials, including wood, plastic, grass, metal, water and rock.

Children will also practice comparing and grouping a variety of everyday materials based on their physical properties.

Children will be carrying out investigations and experiments to identify which materials are absorbent and waterproof.

PHSE: Celebrating Differences

Children will be learning to identify similarities and differences among their peers. Children will learn about what is bullying and how to deal with it in an appropriate way. They will also be discussing and evaluating ways to make new friends.

Physical Education



Outdoor:

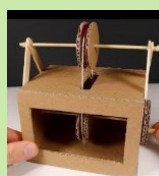
Travelling with the ball

Children will safely travel with the ball in different ways. Children will learn to control and move the ball using their feet. They will also travel at different speeds with the ball. They will participate in small team games competitively.

Indoor: Dance

Children will work collaboratively to compose a paired / groups dance, using a variety of compositional techniques to structure a dance from a given stimulus.

DT: Mechanisms – Shoe Box.



Children will be designing, making and evaluating a shoe box toy. Their focus will be on creating a pulley mechanism that will

allow the load it is holding to move upwards and downwards.

Music



Children will learn songs about toys. They will learn a simple instrument part and perform as a part of an ensemble.

RE: Christianity



What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?

Children will reflect on the Christmas story and why people give gifts. They will learn about the Christmas story as part as their production.

Computing: Programming using BeeBots



Children will be using directional instructions, including how to program in simple commands to a robot. They will also be introduced to the early stages of program design through the introduction of algorithms.

