

Kingfisher Hall learning Grid: Autumn Term 1, Year 1

Force for positive change: 'Buddy Bench'

Children will be creating a 'buddy bench' area in the playground to reassure children that if they feel alone, sad or need someone to play with, this is a place where they can go and someone will be there to help them. Each week we will have buddy bench monitors. Children will also have the opportunity to make a buddy bench stop sign and posters.



Maths



Children will be answering daily arithmetic questions, focusing on number and place value.

Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers.

They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.

English

The children will be exploring the stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description.



Computing:

Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.

Geography:

Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the united kingdom. This will be closely linked to their science learning of seasonal changes.

Music:

In music, year 1 will learn songs about the weather then use instruments to replicate the sounds of different weather types.



Physical Education

Indoor PE: Children will be focusing on travelling and using apparatus. Children will investigate travelling on their feet and different body parts. They will explore basic gymnastic actions on the floor and using apparatus.

Outdoor PE: Children will develop basic game-playing skills. They play games based on bouncing and catching a ball, using their hands and feet. They have an opportunity to play one against one, one against two, and one against three.



PHSE: Being me in my world

Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.



Art: The children will practise mixing colours thinking about colours that are cool and colours that are

warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.

Science: Seasonal Changes



Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the woodland walk to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations.

Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.



