

# Kingfisher Hall Learning Grid: Summer1, Year 4



## **Force for positive change:**

Building on Y2, the Year 4 children will take part in a "Turkey Brook Clean Up" to raise awareness of plastic pollution.

## **Maths**

### **Number: Decimals**

- Rounding decimals
- Comparing numbers
- Recognise and write decimals equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$

### **Measurement: Money**

- Estimate, compare and calculate different money amounts
- Solve money problems involving fractions, decimals and the 4 operations.

### **Measurement : Time**

- Read, write and convert time
- Solve problems involving converting time, years, months, weeks and days.



## **English**

This term, our core text will be "The boy at the back of the class," by Onjali Q. Raúf



We will be using this text as a stimulus for writing poetry, an instructional text. We will also be exploring the difference between fact and opinion through discussion texts.

There will be a strong focus on grammar particularly varying sentence openings, correct use of the possessive apostrophe and consolidating knowledge of word class and sentence structure.

## **Geography :**

### **Regional comparisons**

In Geography, our children will be making regional comparisons between the South East England and the Naples Bay Area, Italy.



Key Learning – The South East contains a variety of land use (e.g. built up residential and business areas as well as rural, farmland, woodland and coastal areas) different sized settlements from tiny villages to big cities such as London and Southampton.

## **Science: Human impact**

In Science, our children will learn that environments can change, often as a result of humans. They will develop their understanding of the impact they have on the environment both in their local community and on a global scale and will recognise how everything in the ecosystem is connected. They will learn to gather, record and present data.



## **PHSE: Relationships**

In this unit, our children will start focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/ bereavement. Identifying emotions associated with these relationship changes, possible reasons for change and strategies for coping with the change.



## **Physical Education: Controlling and receiving**



In this unit, our children will learn to adapt tactics in different marking and tackling situations and recognise when speed strength and stamina are important in games.

## **DT: Shell Structures**



In DT, our children will assemble and evaluate 3-D shapes using standard sized card squares joined with masking tape to create a net design for a minnow trap structure. They will then make a minnow trap from recycled plastic bottles to be used for harvesting wildlife for study.

## **Music**



Children will be having a weekly music lessons where they will continue to play a range of notes on the recorder. They will also be showing appreciation of musical styles and genres through our 'Music of the Day'

## **RE: Sikhism**

In RE our children will be learning about how the life of Guru Nanak teach about respect and equality. They will make connections between key events in narratives from the Guru Granth Sahib - about the lives of the Gurus; their teachings about God and how to be a good Sikh.



## **French: R2, Unit 2**



In this unit, our children will be learning about school subjects, sharing opinions of likes and dislikes and telling the time with more accuracy.

## **Computing:**

### **Repetition in games**

In this unit, our children will learn to design, write, and debug programmes. They will use sequence, selection, and repetition in programmes; work with variables and various forms of input and output.

