Kingfisher Hall Learning Grid: Summer1, Year 4



Force for positive change:

Building on Y2, the Year 4 children will take part in a "Turkey Brook Clean Up" to raise awareness of plastic pollution.

Maths

Number: Decimals

- Rounding decimals
- Comparing numbers
- Recognise and write decimals equivalents to 1/4, ½ and ¾

Measurement: Money

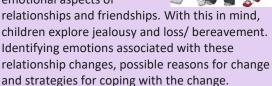
- Estimate, compare and calculate different money amounts
- Solve money problems involving fractions, decimals and the 4 operations.

Measurement: Time

- Read, write and convert time
- Solve problems involving converting time, years, months, weeks and days.

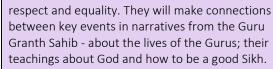
PHSE: Relationships

In this unit, our children will start focussing on the emotional aspects of



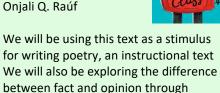
RE: Sikhism

In RE our children will be learning about how the life of Guru Nanak teach about



English

This term, our core text will be "The boy at the back of the class," by Onjali Q. Raúf



There will be a strong focus on grammar particularly varying sentence openings, correct use of the possessive apostrophe and consolidating knowledge of word class and sentence structure.

Physical Education: Controlling and receiving

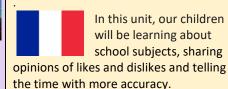


discussion texts.

In this unit, our children will learn to adapt tactics in different marking and

tackling situations and recognise when speed strength and stamina are important in games.

French: R2, Unit 2



Geography:Regional comparisons

In Geography, our children will be making regional comparisons between the South East England and the Naples Bay Area, Italy.

Key Learning – The South East contains a variety of land use (e.g. built up residential and business areas as well as rural, farmland, woodland and coastal areas different sized settlements from tiny villages to big cities such as London and Southampton.

Science: Human impact

In Science, our children will learn that environments can change, often as a result of humans. They will develop their understanding



of the impact they have on the environment both in their local community and on a global scale and will recognise how everything in the ecosystem is connected. They will learn to gather, record and present data.

DT: Shell Structures



In DT, our children will assemble and evaluate 3-D shapes using standard sized card squares joined with masking tape to create a net design for a minnow trap structure. They will then make a minnow trap from recycled plastic bottles tol be used for harvesting wildlife for study.

Music



Children will be having a weekly music lessons where they will continue to play a range of notes on the recorder. They will also

be showing appreciation of musical styles and genres through our 'Music of the Day'

Computing:Repetition in games

In this unit, our children will learn to design,

