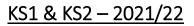


YEAR A – 2021/22						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasonal Changes	Space	People Who Help Us	Traditional Tales	Under the Sea
Nursery	History: understand their own life-story and family history and show interest in different occupations. - Develop positive attitudes about different people	Science: Explore natural materials - discuss changes & compare properties	Science: compare materials and changes. Hands on exploration of materials with different properties. History: show interest in different occupations	<b>History:</b> Develop positive attitudes and beliefs about the differences between people	Science: Use senses to explore natural materials and discuss similar / different properties.	Science: begin to understand the need to respect the natural environment and all living things Geography: Understand some differences in countries History: show interest in different occupations
Reception	<b>Geography:</b> Discuss & describe immediate family and people familiar to them. <b>History:</b> comment on images of familiar situations in the past and describe some events	Science: Explore natural world and understand effect of changing seasons <b>Geography:</b> Draw data from simple maps <b>History:</b> Comment on images of familiar events in the past	Science: explore the natural world around them - describe what they see, hear and feel whilst outside History: name and describe people who are familiar to them	History: name and describe familiar people - comment on images of familiar situations in the past - compare story characters (incl. figures from the past) Geography: Draw data from simple maps	Science: Begin to care for growing plants and all living things and have a basic understanding of the life cycles of plants and animals. Geography: Draw data from simple maps	<b>Geography:</b> Make comparisons between life in this country and around the world - Recognise some environments are different to where they live <b>History:</b> name and describe people who are familiar to them

<u>EYFS</u>

	YEAR B – 2022/23							
	Autumn 1 Marvellous Me	Autumn 2 Traditional Tales	Spring 1 Africa	Spring 2 Magic!	Summer 1 Mini-beasts	Summer 2 My World		
Nursery	History: understand their own life-story and family history and show interest in different occupations. - Develop positive attitudes about different people	Science: Explore natural world using their senses. Compare properties of materials.	Science: discuss differences between materials and changes they notice Geography: Name some countries of the world – discuss experiences History: understand their own life-story and family history & show interest in occupations.	Science: Explore how things work and discuss different forces they can feel History: show interest in different occupations - Develop positive attitudes about different people	Science: Understand key features of life cycles and begin to care for living things. History: show interest in different occupations	Science: begin to understand the need to respect the natural environment and all living things Geography: explore natural material with hands and senses and compare properties and begin to understand care for natural environment and all living things. History: know different occupations		
Reception	Geography: Discuss, describe and name immediate family and people familiar to them. History: comment on images of familiar situations in the past and describe some events	Science: Caring for plants and all living things and have a basic understanding of the life cycles of plants and animals.	<b>Geography:</b> Make comparisons between their life and life in Africa <b>History:</b> comment on images of familiar events in the past	History: name and describe people who are familiar to them	Science: Explore their surrounding natural world, recognising some environments are different and discuss seasonal changes. History: name and describe people who are familiar to them	History: name and describe people who are familiar to them		

Kingfisher Hall



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ч	Whatever the Weather	What did they play with?	Beautiful Beanstalks	Incredible Inventions	In the Woodland Walk	Reduce; Reuse; Recycle
Year 1	Art: painting Monet Science: Seasonal changes Geography: weather	DT: mechanisms - shoe box Science: Everyday materials History: changes within living memory	Art: printing (mono printing) Science: Plants History: Transport	Art: collage Science: plants History: inventors	DT: textiles - animal puppets Science: animals incl. humans Geography: woodland walk	DT: structures - desk tidy Science: everyday materials Geography: reduce reuse recycle Sustainability: Reduce Reuse Recycle
2	My Community	Football Crazy	Fire! Fire!	See How it Grows	Natural World	From Street to Sea
Year 2	Art: painting Science: Living things and their habitat Geography: Where I live	Art: printing (repeated patterns) Science: Animals incl. humans History: comparative study	DT: nutrition - Bread making Science: Everyday materials History: Great Fire of London	DT: wheels and axles Science: Plants Geography: map work	Art: 3D construction Geography: fieldwork Science: Animals incl. humans	DT: structures - Runner bean frames Geography: oceans and seas Science: Living things and their habitats Sustainability: From Street to Sea
	<b>Rivers Run Deep</b>	Amazing Egyptians	Stones & Bones	Let's Get Rocked!	Unique UK	We Need the Bees
Year 3	Art: printing blocks Science: light Geography: fieldwork - River study	Science: forces and magnets DT: pneumatics History: overview of ancient civilisations and in depth study of Egypt	Art: 3D - papier mache Science: animals incl. humans History: changes from stone age to iron age	Art: Drawing Science: Rocks and fossils History: changes from stone age to iron age	DT: sliders and levers - owl book Science: animals incl. humans Geography: Regions of UK	DT food & nutrition -honey based snacks Science: plants Geography: map work - agricultural land use Sustainability: Please help me Mr Bee
	Sounds Great	Invasion, Invasion, Invasion!	Settle Down	Vicious Vikings	Electric Avenue	We Need the Trees
Year 4	Art: Collage Science: Sound Geography: Europe	DT: Design a night light Science Electricity Geography: Roman Empire and their legacy	Art: 3D clay – Dragon Eyes Science: Animals including humans History: Saxons and Vikings - settlement & struggle for kingdom of England	DT: food - Viking stew Science: living things and their habitats History: Saxons and Vikings - settlement & struggle for kingdom of England	DT: structures - designing a minnow trap Science: living things and their habitats Geography: regional comparative study	Art: Painting Science: states of matters Geography: deforestation & water cycle Sustainability: We need the trees
	Heavens Above	The Windrush	Reign Supreme	My Environment	Industrial Revolution	Clever Clobber
Year 5	Science: Earth and Space Geography: north and central America DT: textiles –recycled clothing/accessories for a global school	Art: painting Science: Materials (reversible and irreversible changes History: The Windrush	Art: digital art Science: properties and changes of materials History: changing role of the monarch	DT: CAD Science: living thing and their habitats History: Local area study	DT: CAMS - moving toys for Year 1 Science: Forces History: Industrial revolution	Art: collage Science: animals incl. humans Geography: coastal erosion (1 day) Day trip to France (MFL) Sustainability: Clever Clobber
Year 6	Greeks & Government	Wars of the World	Changes	What's Cooking?	Benin	Moving On
	Science: Light DT: Electric Quiz Boards History: Ancient Greece and politics	DT: textiles - make do & mend Science: Electricity History: Wars through time	Art: sketches Science: Evolution and inheritance Geography: South America	DT: food and nutrition – healthy meal Science: living things and their habitats Geography: regional comparison	Art: collage Science: animals incl. humans History: Benin	Art: printmaking Transitions: Visits & Production Geography: mapwork and fieldwork in local area Sustainability: Re food

