

EYFS

YEAR A – 2021/22						
	Autumn 1 Marvellous Me	Autumn 2 Seasonal Changes	Spring 1 Space	Spring 2 People Who Help Us	Summer 1 Traditional Tales	Summer 2 Under the Sea
Nursery	History: understand their own life-story and family history and show interest in different occupations. - Develop positive attitudes about different people	Science: Explore natural materials - discuss changes & compare properties	Science: compare materials and changes. Hands on exploration of materials with different properties. History: show interest in different occupations	History: Develop positive attitudes and beliefs about the differences between people	Science: Use senses to explore natural materials and discuss similar / different properties.	Science: begin to understand the need to respect the natural environment and all living things Geography: Understand some differences in countries History: show interest in different occupations
Reception	Geography: Discuss & describe immediate family and people familiar to them. History: comment on images of familiar situations in the past and describe some events	Science: Explore natural world and understand effect of changing seasons Geography: Draw data from simple maps History: Comment on images of familiar events in the past	Science: explore the natural world around them - describe what they see, hear and feel whilst outside History: name and describe people who are familiar to them	History: name and describe familiar people - comment on images of familiar situations in the past - compare story characters (incl. figures from the past) Geography: Draw data from simple maps	Science: Begin to care for growing plants and all living things and have a basic understanding of the life cycles of plants and animals. Geography: Draw data from simple maps	Geography: Make comparisons between life in this country and around the world - Recognise some environments are different to where they live History: name and describe people who are familiar to them

YEAR B – 2022/23						
	Autumn 1 Marvellous Me	Autumn 2 Traditional Tales	Spring 1 Africa	Spring 2 Magic!	Summer 1 Mini-beasts	Summer 2 My World
Nursery	History: understand their own life-story and family history and show interest in different occupations. - Develop positive attitudes about different people	Science: Explore natural world using their senses. Compare properties of materials.	Science: discuss differences between materials and changes they notice Geography: Name some countries of the world – discuss experiences History: understand their own life-story and family history & show interest in occupations.	Science: Explore how things work and discuss different forces they can feel History: show interest in different occupations - Develop positive attitudes about different people	Science: Understand key features of life cycles and begin to care for living things. History: show interest in different occupations	Science: begin to understand the need to respect the natural environment and all living things Geography: explore natural material with hands and senses and compare properties and begin to understand care for natural environment and all living things. History: know different occupations
Reception	Geography: Discuss, describe and name immediate family and people familiar to them. History: comment on images of familiar situations in the past and describe some events	Science: Caring for plants and all living things and have a basic understanding of the life cycles of plants and animals.	Geography: Make comparisons between their life and life in Africa History: comment on images of familiar events in the past	History: name and describe people who are familiar to them	Science: Explore their surrounding natural world, recognising some environments are different and discuss seasonal changes. History: name and describe people who are familiar to them	History: name and describe people who are familiar to them

KS1 & KS2 – 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<i>Whatever the Weather</i>	<i>What did they play with?</i>	<i>Beautiful Beanstalks</i>	<i>Incredible Inventions</i>	<i>In the Woodland Walk</i>	<i>Reduce; Reuse; Recycle</i>
	Art: painting Monet Science: Seasonal changes Geography: weather	DT: mechanisms - shoe box Science: Everyday materials History: changes within living memory	Art: printing (mono printing) Science: Plants History: Transport	Art: collage Science: plants History: inventors	DT: textiles - animal puppets Science: animals incl. humans Geography: woodland walk	DT: structures - desk tidy Science: everyday materials Geography: reduce reuse recycle Sustainability: Reduce Reuse Recycle
Year 2	<i>My Community</i>	<i>Football Crazy</i>	<i>Fire! Fire!</i>	<i>See How it Grows</i>	<i>Natural World</i>	<i>From Street to Sea</i>
	Art: painting Science: Living things and their habitat Geography: Where I live	Art: printing (repeated patterns) Science: Animals incl. humans History: comparative study	DT: nutrition - Bread making Science: Everyday materials History: Great Fire of London	DT: wheels and axles Science: Plants Geography: map work	Art: 3D construction Geography: fieldwork Science: Animals incl. humans	DT: structures - Runner bean frames Geography: oceans and seas Science: Living things and their habitats Sustainability: From Street to Sea
Year 3	<i>Rivers Run Deep</i>	<i>Amazing Egyptians</i>	<i>Stones & Bones</i>	<i>Let's Get Rocked!</i>	<i>Unique UK</i>	<i>We Need the Bees</i>
	Art: printing blocks Science: light Geography: fieldwork - River study	Science: forces and magnets DT: pneumatics History: overview of ancient civilisations and in depth study of Egypt	Art: 3D - papier mache Science: animals incl. humans History: changes from stone age to iron age	Art: Drawing Science: Rocks and fossils History: changes from stone age to iron age	DT: sliders and levers - owl book Science: animals incl. humans Geography: Regions of UK	DT food & nutrition -honey based snacks Science: plants Geography: map work - agricultural land use Sustainability: Please help me Mr Bee
Year 4	<i>Sounds Great</i>	<i>Invasion, Invasion, Invasion!</i>	<i>Settle Down</i>	<i>Vicious Vikings</i>	<i>Electric Avenue</i>	<i>We Need the Trees</i>
	Art: Collage Science: Sound Geography: Europe	DT: Design a night light Science: Electricity Geography: Roman Empire and their legacy	Art: 3D clay – Dragon Eyes Science: Animals including humans History: Saxons and Vikings - settlement & struggle for kingdom of England	DT: food - Viking stew Science: living things and their habitats History: Saxons and Vikings - settlement & struggle for kingdom of England	DT: structures - designing a minnow trap Science: living things and their habitats Geography: regional comparative study	Art: Painting Science: states of matters Geography: deforestation & water cycle Sustainability: We need the trees
Year 5	<i>Heavens Above</i>	<i>The Windrush</i>	<i>Reign Supreme</i>	<i>My Environment</i>	<i>Industrial Revolution</i>	<i>Clever Clobber</i>
	Science: Earth and Space Geography: north and central America DT: textiles –recycled clothing/accessories for a global school	Art: painting Science: Materials (reversible and irreversible changes History: The Windrush	Art: digital art Science: properties and changes of materials History: changing role of the monarch	DT: CAD Science: living thing and their habitats History: Local area study	DT: CAMS - moving toys for Year 1 Science: Forces History: Industrial revolution	Art: collage Science: animals incl. humans Geography: coastal erosion (1 day) <i>Day trip to France (MFL)</i> Sustainability: Clever Clobber
Year 6	<i>Greeks & Government</i>	<i>Wars of the World</i>	<i>Changes</i>	<i>What's Cooking?</i>	<i>Benin</i>	<i>Moving On</i>
	Science: Light DT: Electric Quiz Boards History: Ancient Greece and politics	DT: textiles - make do & mend Science: Electricity History: Wars through time	Art: sketches Science: Evolution and inheritance Geography: South America	DT: food and nutrition – healthy meal Science: living things and their habitats Geography: regional comparison	Art: collage Science: animals incl. humans History: Benin	Art: printmaking Transitions: Visits & Production Geography: mapwork and fieldwork in local area Sustainability: Re food