Kingfisher Hall Academy PE Premium Report Key achievements to date Areas for further improvement and baseline evidence of need: Successful links with Enfield College, All KS2 children to take part in lunchtime where students volunteer to assist with sports games. delivery of PE lessons. • KS1 children targeted to partake in The school now has two lunchtime sports lunchtime sports games. coaches who work twice weekly with the • All staff to undertake high quality PE pupils on competitive team games and the CPD. skills and strategies needed to play them. The school now has 7 different extracurricular sports clubs available to the pupils each week. Participation in the borough football and netball leagues. Cycling proficiency introduced in Year 1 PE and consolidated in KS2

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently,	87%
confidently and proficiently over a distance of at least 25 metres when	
they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes	45%
effectively [for example, front crawl, backstroke and breaststroke] when	
they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in	87%
different water-based situations when they left your primary school at	
the end of last academic year?	

Academic Year: 2020-21 Total fund allocated: £18400 Date			Date upda	ated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity –					% of total allocation:
Chief Medical Officer	guidelines recomm	mend that primary s	school chil	dren	
undertake at least 30	minutes of physic	al activity a day in s	chool		45%
School focus with	Actions to	Funding	Evide	nce and	Sustainability and
clarity on intended	achieve:	allocated:	impac	t:	suggested next
impact on pupils:				steps:	
To significantly	Continue to	£3000	Each v	week there	To ensure all clubs
increased the range	provide the		are 7 sports		that are teacher
of extra curricular	teacher led clubs		based	extra	led are within
sports and fitness	and ensure they		curric	ular clubs	teacher directed

clubs which will provide opportunities for children to experience new sports.	are adequately resourced		Each child will partake in at least 2 extra lunchtime sports sessions during the week.	hours. Look to increase the range of activities on offer to our pupils.
To ensure pupils partake in extra team based competitive sports daily.	Appoint two lunchtime Sports Leaders to run daily, focused sports sessions at lunchtime for all pupils (EYFS to Year 6	£4000	Weekly registers taken.	To continue to ensure our sports coaches have the time and resources to run effective sessions.
Hire of CONEL Enfield College Astroturf for extracurricular sports clubs.	More clubs on offer to the children.	£1500		Continue to monitor impact.

Key indicator 2: Th	s the school as a	% of total allocation:		
tool for whole scho	22%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports coach employed to deliver high quality games during lunchtime.	To continue to review the provision we currently have in terms of impact of teaching and outcomes for children.	(Funding allocated above £4000)	Children enjoy their games lessons and take part in increased variety of games and sports.	Each year the SLA is reviewed against value for money and outcomes for children.
	Increased participation amongst all year groups. Dance club with extended focus on PSHE and	£200	Every lunchtime there KS2 pupils take part in organized games. This keeps them active and raises the profile of sports in school.	

	communicating feelings.			
PE resources audited and enhanced	Order table tennis table Balance bikes Pedal bikes Mats Mobile climbing bars	£4000	New sports introduced to pupils Teaching of gymnastics improved All pupils to learn how to ride a two wheeled bike and increase fitness levels	Audit of children who cannot ride a two wheeled bike and to start a programme of intervention

Key indicator 3: Incr	% of total allocation:			
teaching PE and spo	11%			
School focus with	Actions to	Funding	Evidence and	Sustainability and
clarity on intended	achieve:	allocated:	impact:	suggested next
impact on pupils:				steps:
Buy back into the	Buy back into the	£2000	Teachers accessing	Continued CPD on
Enfield PE team.	Enfield PE team		the courses on	all aspects of the
	premium		offer.	primary PE
To develop and	package. Staff			curriculum.
maintain staff	members are		Feedback to staff	Teachers from all
confidence in PE	supported by the		about their	year groups
	Enfield PE team		experiences and	accessing the
Maintain a high	through CPD,		what they have	training courses
level of children at	team teaching		learnt, and how	provided.
age expectations	and support from		these skills can be	
in aspects of PE by	PE lead. Increase		implemented into	
the end of the	in staff		lessons.	
year	confidence			
	Teachers are up-		Lessons	
	skilled and		observations to	
	confident to		show that children	

tea	ach high quality	have access to
PE	Elessons.	high quality PE
		lessons- all pupils
En.	nsure that high	are making
qu	uality resources	progress
are	e available for	
ev	very child during	Staff confidence
eve	very PE lesson	audits
PE	Elead and other	
me	embers of staff	
rel	leased to	
att	tend Enfield PE	
co	ourses (Enfield	
PE	E team	
pre	remium	
pa	ackage)	

Key indicator 4: Broad	% of total			
to all pupils	allocation:			
				20%
School focus with	Actions to	Funding	Evidence and	Sustainability and
clarity on intended	achieve:	allocated:	impact:	suggested next
impact on pupils:				steps:
Additional	We will continue	£3800		To continue to
achievements:	to offer many	swimming fees	Pupils thoroughly	look at different
Children have taken	different sports		enjoy the	sports to offer.
part in; swimming	opportunities at		opportunities and	
gala Gymnastics	Kingfisher as it is		the uptake of the	Ensure all Year 1
Festival	our passion and		opportunities	children can ride a
Dance festival	belief that we		provided is 100%	two wheeled bike
Netball league	should be giving			
Boys football league	the pupils as many		All pupils are	Maintain our
Girls football league	different		encouraged to	travel stars gold
Karate	opportunities as		take part in daily	award
Cricket	possible.		active playtimes	
Athletics			and lunchtimes	
Multisports	Investment in		promoting healthy	
	EYFS resources		active lifestyles	
	consisting of two			

and	d three	We have	
wh	eeled bikes for	purchased extra	
gro	oss motor skills	swimming lesson	
and	d balance	as our target is for	
imı	provement.	all children to be	
Mo	oveable	swimmers by the	
clir	mbing	end of Year 4	
equ	uipment/		

Key indicator 5: Increa	% of total allocation:			
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have taken part in competitive competitions against other schools in: Girls Football, Boys Football, Gymnastics, Netball, Athletics.	The school has an experienced PE lead to ensure we are kept up to date on new initiatives and competitions. Continued participation in inter/intra MAT competition and	£200 transport	Kingfisher Hall is now well represented in all the borough competitions and the pupils are experiencing the excitement of representing their school in competitions against peers.	To continue to buy back into the Enfield PE service and continue the competitions.
They have performed at the Borough Dance Festival They have taken part in the borough Athletics and our internal Sports Days.	fixtures.			
equipment for the school.				