

# Kingfisher Hall Learning Grid: Autumn Term 1. Year 5

## School Theme – This is Me



## Topic: Children of the World

### Force for Positive Change

Shoe Box Appeal: Children to bringing unwanted items and pack into a shoe box to send to an under privileged child in another part of the world. [https://dropinn.net/campaign/shoobox-appeal?gclid=EAlalQobChMII5advTWP6gIVme3tCh3QzwbnEAAYASAAEgJNRvD\\_BwE](https://dropinn.net/campaign/shoobox-appeal?gclid=EAlalQobChMII5advTWP6gIVme3tCh3QzwbnEAAYASAAEgJNRvD_BwE)

### Maths

Number – Place Value  
Number – Addition & Subtraction  
Number – Multiplication & Division  
Geometry – 2D & 3D Shapes

### English

Through our class text 'The Day of Ahmet's Secret' the children will build upon their skills of retrieving & recording, inference, summarising, clarification, authors' choice and evaluation. This text will also be a stimulus for writing and through embedded grammar teaching, the children will write three extended pieces of independent writing including; narrative texts, reports and information texts. The children will also be looking at a range of word families and spelling techniques using the RWInc spelling programme, looking at a different spelling focus each week

### Geography

#### **My World - Map Week**

Children to use atlases, globes and digital maps to look at the world- identifying continents and countries. Which countries do they know?

#### **Children of the World**

A deep dive into the lives of children in various countries around the world and compare a day in the life to that of their own.

### Art: (Juxtaposes)

Children to select one of the images of children from around the world that depict a very different world that they know (images may be upsetting). They then slice the photograph across the diagonal and complete it with the image of themselves in their daily life. Juxtaposes: Ugur Gallenkus Photography

### French

Rigolo

### PE

Net / Wall games  
(developing individual shots)

### Religious Education

#### Creation: Sikhism

How the Sikh community believe the world started? Children to learn that according to Sikhs' beliefs, Waheguru created the universe, the world and every life form within it. Sikhs also believe that they have a duty to respect and protect the world.

### PSHE: What makes a community?

#### Pupils learn:

- about what it means to be a part of a community
- about different groups / individuals that support the local community
- about the role of voluntary, community and pressure groups
- to appreciate the range of national, regional, religious and ethnic identities in the UK
- about the lives, values and customs of people living in other places

### Music:

#### Charranga

Theory – Practical – Performance  
To improvise and create rhythmic and melodic patterns and to listen and evaluate recordings and live music.

#### Voice

To sing in unison and learn a variety of songs – ensuring accurate timing and awareness of pitch, tone and tune.

### Computing

**Computer Science:** Coding and debugging: Using programmes such as Scratch. Use loops to increase programming efficiency. Write computer code. Debug programmes.

**Computer Literacy:** Create and manipulate images. Collate data using excel. Begin to understand the meaning of different file conventions (jpg, gif, png, bmp etc.)

**Online Safety:** To know the importance of keeping personal information private.