

Kingfisher Hall Learning Grid: Autumn Term 1. Year 3

School Theme – This is Me



Topic: Where I live; My Community

Outdoor learning: Local Pie and Mash shop: *Children to plan the route during map work and locate the physical features identified on the map and locate them on their journey.*

Force for Positive Change: Community & Fundraising: A fashion show for invited parents and carers to show off their Pearly King / Queen hat or cravat creations. Charge an entrance fee and the money raised will go towards a charity – making links with Henry Croft (The first Pearly King and Queen who raised money for charities such as hospitals and orphanages).

Maths

Number – Place Value
 Number – Addition
 Number – Multiplication
 Measurement – Time

English

Through our core text of 'The Journey' the children will be deepening their skills of inference and summarising as well as developing their writing skills. Using the text as a stimulus, the children will plan, write and edit three independent pieces of writing including: narrative, non-chronological report and setting description.
 Children will also continue to develop their reading skills in their daily guided reading sessions and their knowledge of spelling patterns and word families in their daily RWInc spelling.

Music:

Charranga
 Theory – Practical – Performance
 Identify song structure and recognise and name of a range of percussion and tuned instruments.
Composition
 To improvise and compose music using a range of percussion instruments.

Geography

My London

Children to look at an aerial map of London. Do they recognise any places? Children to locate London in a UK map, as well as look at and name other cities in the UK. Create their own map of London that uses an 8-point compass and a 4 figure grid reference with symbols and a key. Identify human and physical features.

Maybe it's because I'm a Londoner

Build on from map week by further developing their knowledge of London. Look at one of the most iconic images of Londoners: Pearly Kings and Queens. Study where they originated and why they are still important today.

PSHE: What are the rules that keep us safe?

Pupils learn:

- the importance of school rules for health and safety
- that simple hygiene routines can prevent the spread of bacteria and viruses
- how to get help in an emergency
- people who help them stay healthy & safe
- the difference between acceptable and unacceptable physical contact
- how to respond to unacceptable physical contact
- the concept of keeping something confidential or secret
- when they should or should not agree to keeping a secret

Art and DT: Making 'Pearly king & queen' hats

Children to study the images to Pearly Kings and Queens and use these as inspiration to create their own design or a hat or a cravat. Buttons to sew or sequins to stick. Culminating in a 'Fashion show' for parents.

French

Rigolo, unit 2

PE:

Ball skills
 (dribbling, passing, controlling)

Computing

Use logical reasoning to predict the behaviour of simple programs and discuss the importance of online safety.

RE Hinduism

How can Brahman be everywhere in everything? Children to learn about the Hindu creation and belief that there is one God with many aspects.