

Kingfisher Hall Learning Grid: Autumn Term 1. Year 2

School Theme – This is Me



Topic: Where I live; My Community

<u>Maths</u> Number – Place Value Number – Addition Number – Multiplication Measurement - Time	<u>English</u> Children will attend daily Read, Write, Inc. phonics sessions. Here they will learn letter formation, names of letters as well as sound out words using FRED talk. Through sounding and blending, children will learn to read and write simple sentences and use this knowledge to build their own sentences in their writing lessons. Children will also have daily guided reading sessions and through a range of varied texts, they will learn new skills of retrieving and recording information from a text as well as begin to use basic inference skills.		<u>Geography: Map Week</u> My Town Children to look at an aerial map of Enfield. Can they locate their school? Can they locate their house? Use maps and simple compass points to locate certain places within their town. <u>Geography: Where I live; my community</u> Build on from map week by further developing their knowledge of the features of their town. Look at human and physical features. Find Enfield on a map of London, find London on a map of England etc.
<u>Art: Treasure Maps</u> Children create ‘treasure’ style maps of their town. The maps will have the stained colour and the features of a treasure map but will be about Enfield. Map to include compass points as well as physical and human geographical features.		<u>French</u> <ul style="list-style-type: none">• Numbers 1 – 20• Colours• Names of musical instruments and music genres	<u>Religious Education: Judaism</u> What do Jews believe about how the world was made? Children to explore the Jewish story of creation. To learn that according to the Jewish beliefs, God created the world and he stopped on the seventh day (Shabbat: a remembrance celebration of creation).
<u>Physical Education</u> Gymnastics: <ul style="list-style-type: none">- Balance- Sequencing movements Games: <ul style="list-style-type: none">- Ball skills (dribbling)	<u>PSE: How can we help?</u> Pupils learn: About group and class rules and why they are important About respecting the needs of ourselves and others About looking after the local environment About privacy in different contexts	<u>Music:</u> <u>Charranga</u> Theory – Practical – Performance Identify song structure Recognise and name of a range of percussion and tuned instruments. <u>Composition</u> To improvise and compose music using a range of percussion instruments.	<u>ICT:</u> Online Safety: To begin to understand the different types of personal information and what we should and should not share. Programming (DB): To follow a range of simple instructions to make a character move.