

French language coverage- Summer Term Rachida Molloy

Year Group	Language subject areas	Grammar	Pronunciation
Reception, Year 1 and Year 2 Rigolo 1	Vocabulary and pronunciation through songs, rhymes and games, which could cover: <ul style="list-style-type: none"> Greetings Numbers- 1-10 Colours- blue, white and red Song- Les petite marionettes (The little puppets) Year 1-2 <ul style="list-style-type: none"> Recap all units 1/2/3 into role play Numbers – year 1 (1-20) & Year 2 (1-40) Recap all the familiar songs 		
Year 3 Rigolo 1	<ul style="list-style-type: none"> Numbers 1-50 (recap) Colours Greetings Giving your age Months Body parts (familiar songs) Give basic character descriptions Recap all units 1/2/3 	<ul style="list-style-type: none"> ➤ Asking questions ➤ Definite article (un, une, des) ➤ Indefinite article (le, la, les) ➤ 1st, 2nd and 3rd person singular (je, tu, il/elle) 	<ul style="list-style-type: none"> ➤ Imitating pronunciation ➤ Make links between sounds and spellings
Year 4 Rigolo 1	<ul style="list-style-type: none"> Numbers 1-60 (recap) Classroom objects Classroom commands/actions Identify animals and pets Members of the family Give basic character descriptions (recap) Recap all units 1/2/3/4/5 	<ul style="list-style-type: none"> ➤ Prepositions ➤ Imperative ➤ Genders ➤ Adjective agreement (e.g. les cheveux bruns, les yeux verts) ➤ 1st and 3rd person plural (nous, ils/elles) 	<ul style="list-style-type: none"> ➤ Imitating pronunciation. ➤ Make links between sounds and spellings. ➤ Silent final –s ➤ Sounding of the consonant before a final –e (petit, petite)
Year 5 Rigolo 2	<ul style="list-style-type: none"> Numbers 1-100 (recap) Classroom commands/actions Ask and talk about regular activities Likes and dislikes Shops and directions Ask and say what clothes you'd like Ask about daily routine Ask and talk about breakfast Telling the time 	<ul style="list-style-type: none"> ➤ Conjugating être (to be) and avoir (to have) ➤ Prepositions ➤ Negative statements (ne...pas) ➤ Three types of questions (intonation, inversion and Qu'est-ce que) 	<ul style="list-style-type: none"> ➤ Imitating pronunciation. ➤ Make links between sounds and spellings. ➤ Intonation for questions. ➤ Silent final –d, -p, -s, -t, -x, -z ➤ Nasal final –n, -ng

	<ul style="list-style-type: none"> Recap all units 1/2/3/4/5/6/7/8/9 		
Year 6 Rigolo 2	<ul style="list-style-type: none"> Numbers 1-100 (recap) Classroom commands/actions Ask and talk about regular activities Ask and say what clothes you'd like Give opinions about clothes Ask and talk about daily routine Talk about forms of transport Ordering food in a café Recap all units 1/2/3/4/5/6/7/8/9/10/11/12 	<ul style="list-style-type: none"> ➤ Conjugating common verbs (aller, aimer, apprendre, jouer, vouloir etc.) ➤ Conditional tense for 'Je voudrais'. ➤ Formal and informal 'you' forms (tu and vous) ➤ Giving opinions using c'est... ➤ Using <i>et</i> and <i>mais</i> to make longer sentences 	<ul style="list-style-type: none"> ➤ Imitating pronunciation ➤ Make links between sounds and spellings ➤ Sound link between final consonant and starting vowel e.g. vous_avez ➤ Link letter strings to the same sound e.g. eau, o, au