

Kingfisher Hall learning overview: Spring Term first half. Year 1

Topic: Toys	Trip: Bethnal Green toy Museum	Disposition opportunities Children will focus on developing the following disposition. 1Curiosity.2Reflectiveness.3Resilience 4.Collaboration.5Critical thinking.	Sustainability We will use recycling product to materials to make our toys
Geography Not this half term.	ICT: DB Primary Coding: Programming and control, introducing Algorithms and Movement. Making something “happen” using. E Safety: Password safety	Art/DT Children will be designing and making their own toy. To plan, design and evaluate the making of a toy using different materials. B. Flexible Games (optional extension activity)	History Changes with living memory. “What toys did my grandma and my grandpa play? Children will identify the difference between past and present .
Maths Inspire maths: Counting to 20, place value, compare numbers to 20, order and pattern. Ways to add, ways to subtract solving word problems. Comparing two things length, comparing more things, using a start line.	English Daily guided reading and Phonics using capital letters and full stops. Orally rehearsing and composes sentences. Asking relevant questions to extended their understanding and knowledge. Using basic conjunctions. Consistent separation of words with spaces.	Music: Charranga Theory: Listen and Appraise Practical: A. Warm-up Games (including Vocal Warm-ups) C. Learn to Sing the Song: Vocal Warm-ups and Singing, D. Play Instruments with the Song: With or Without Notation, E. Improvise with the Song: Using your Voices and Instruments	Religious Education Thankfulness: Children will identify which part of natural world are beautiful. Children to recognise what different religions believe how the world was created. Thankfulness in Christianity-Harvest, giving. Thankfulness in Judaism-Sukkot. Thankfulness in Islam-Khalifa. Thankfulness in Hinduism, Navratri.1
Physical Education Through this term children will explore basic body actions, e.g. jumping shapes and jungle and the use of different parts of their body to make movements. Children will use movements to communicate ideas moods and feelings.	PSHE No this term.	French Introducing themselves Greetings Days of the week and numbers	Science Investigating different materials. children should be able to: <ul style="list-style-type: none"> • Identify and name everyday materials. • Describe simple properties of everyday materials. • To observe closely. • Sort objects 2 ways. Distinguish between an object and the material it is made from. • Make a prediction. • Perform simple tests.

Outdoor-Invasion

games:Bouncing and catching

Children will explore different ways of using the ball; develop confidence throwing and catching.Wokring with patterns to develop their skills

