Kingfisher Hall learning overview: Spring Term first half. Year 5

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| Topic: The Industrial Revolution | Trip: Water and Steam museum To investigate steam engines from the past To carry out a water filtration Investigation | Disposition opportunities: *Curiously and intrinsic motivation *Thinking independently *Collaborative learning *Independent learning *Being reflective | Human Migration Rural to urban migration and the reasons behind this |
| Geography This is covered in spring 2 | ICT: DB Primary Computer Science Coding: Digital Literacy: E Safety: Computing equips pupils to use information technology to create programs systems and a range of media | Art/DT *Children design and make products that solve real and relevant problems within a variety of contexts *To create a balloon powered car | Extended Chronological study *A significant turning point in British history *The Industrial Revolution *Child Labour *Workhouses |
| Maths Fractions – adding and subtracting To understand congruent –equal and not equal | English *To be able to use organisational and presentational features *Non-Chronological Report to a *Write and perform poetry | Music: Charanga *Listen and appraise * recall sounds and listen with attention to detail with increasing aural memory *Appreciate and understand | Religious Education *What is the meaning of Forgiveness within a religious context |
| Physical Education *Gymnastics (Bridges) *Outdoor and Adventure activities | PHSE *Conflict resolution *Team building and joint enterprise *Anti bullying | French *Directional words and phrases *Common words in French | Science *Forces Understanding how gravity works *Carry out fair tests |