

Kingfisher Hall learning overview: Spring 1

<p>Topic: Woodland/Forest</p> <p>'Gruffalo' (Woodlands/ Forest, Woodland animals, courage, sequencing)</p>	<p>Trip: In spring 1, nursery will be visiting Thorndon Country park for Gruffalo trail.</p>	<p>Disposition opportunities</p> <ul style="list-style-type: none"> - Comparing fiction with non-fiction, e.g., Gruffalo character to mouse, snake and owl. - What does a forest look like? - Collaborative learning Sharing ideas with friends and working together. - Discussing their courage. 	<p>Sustainability</p> <p>Project: Building Gruffalo, using scrap and waste, emphasising on the story, referring to his features.</p>
<p><u>Literacy – Reading</u></p> <p>Children will be exploring a core book over three weeks exploring different topics such as; Woodlands/Forest, woodland animals, their habitats, courage. Children will also be sequencing events, describing characters and events in the story.</p>	<p><u>Literacy – Writing</u></p> <p>Children will be mark making and giving meaning to the marks they draw or paint, while making pictures of woodlands, woodland animals or Gruffalo. They will be practicing to write their names and new sounds of each day, using white boards, paper and pencils. They will have access to IWB and sensory writing trays, every day.</p>	<p><u>Personal, social and emotional development (PSED)</u></p> <p>Children will be learning to become aware of their own feelings and How they can be more courageous.</p>	<p><u>Physical development</u></p> <p>Children will be practising to hold pencil/chalk between thumb and two fingers and no longer using whole hand grasp. They will also be learning to run skilfully and negotiates space successfully adjusting speed and direction to avoid obstacles. Children will also practise to move freely and with pleasure and confidence in a range of ways, by imitating animal movements.</p>
<p><u>Maths – Number</u></p> <p>Children will be learning to recognise, write and order numbers 1 to 10. They will be exploring numicon shapes and counting objects matching numerals to quantity.</p>	<p><u>Maths – shape</u></p> <p>Children will be learning to categorise objects by their size, through child initiated play and while making long and short snakes.</p>	<p><u>Communication and Language</u></p> <p>Children will be building up vocabulary that reflects the breadth of their experiences, through the story. They will learn to respond to simple instructions They will be beginning to use more complex sentences when discussing main story settings, events and characters.</p>	<p><u>Expressive arts and Design</u></p> <p>Children will begin to be interested in and describe the texture of things, by exploring leaves and leaf rubbing. They will also explore primary colours and how they can be changed by painting pictures of the story characters and other features from the story.</p>
<p><u>Understanding the world</u> Technology – children will have access to the IWB daily to draw and practise writing numbers, letters and characters from the story, giving meanings to the marks they draw and ascribing meanings to their marks.</p> <p>The world – Children to have access to animal puppets from the story and to shows care and</p>	<p><u>French</u></p> <p>Greeting song Naming objects Numbers 1 to 10</p>	<p><u>Reminders:</u></p> <ol style="list-style-type: none"> 1. Please ensure children bring their library bag and homework along with their school bags on every Monday. 2. Children need to ensure they are in their proper uniform, including footwear, ideally Velcro shoes. 3. Library day – Wednesday 	

concern for living things and the environment.

Children will also be exploring habitats of the animals during their walk and they will be able to talk about some of the things they have observed. Such as plants, animals.

4. Cooking Monday- To enable class cooking, we ask for a contribution of £5/term.