

Kingfisher Hall learning overview: Spring Term first half. Year 6

Topic: A glimpse in the past - slavery



Trip: Museum of London Docklands - London, Sugar & Slavery gallery.

Disposition opportunities

As we consider slavery past and present and racial issues this term, the children will increase their awareness of local and national issues. The children are encouraged to become more financially aware as they consider global trade and inequalities. All lessons are planned to engage the children in activities and discussion, with thought-provoking questions to generate interest. Children are constantly encouraged to be reflective – what they think about slavery in the past and present, and what do they do about it? What change can they make? Throughout their learning children are encouraged to be resilient, to challenge themselves, and to work independently and collaboratively.

Sustainability

We will be continuing our work on the way we dispose of our food waste in the canteen – looking to create a partnership with Re Food who will collect food waste and use it to generate green energy sources.

Geography

We shall be looking at trade and economics. What is trade; what goods do we import and export and why. The children will be part-taking in a trading game – each a country with access to different quantities of resources but all attempting to make the most profit.

ICT: DB Primary

The children using coding to direct a racing car around a track giving specific instructions and problem solving. The children are developing their digital literacy, whilst learning about how to be safe online.

Art/DT

The children will be designing and making a Freedom Quilt as they reflect upon the main character and her experiences in the book “Sweet Clara and the Freedom Quilt”. Clara hid a map to escape slavery into Canada in her hand-sewn quilt.

History

The children will be learning about the West African slave trade: what is a slave and why did the trade in West Africa start? We will learn about the Transatlantic passage and life as a slave at the other side. We will look at slave culture – songs and stories of key figures, finishing with the abolition.

Maths

In maths the children will be looking at fractions: recognising fractions, equivalents, simplifying, comparing and ordering, mixed numbers/improper fractions, decimals and percentages, adding, subtracting, multiplying and dividing fractions. We shall finish the half term learning about money and time.

English

The children will be writing a non-chronological report on the Transatlantic slavery considering: development; consequences and abolition. We shall be writing a diary as Clara (from “Sweet Clara and the Freedom Quilt,” the evening before she left her plantation to head for Canada.

Music: Charranga

In music we shall be looking at the song Happy by Pharrell Williams and considering its structure, qualities and impact. We shall be comparing this song to others with a similar or contrasting themes. Using this song we shall be singing, playing, composing and performing our own pieces.

Religious Education

The children will be considering the value of humanity as shown in the Christian faith and how this is in opposition to taking advantage of others (including slavery). We shall be looking at the role faith played in giving hope to slaves.

	Finally, using the wealth of information we have collected over the term, the children will write a persuasive piece to argue for the abolition of all slavery.	We shall also learn a number of traditional slave songs.	
Physical Education In outdoor PE, we shall be focussing on tactics and strategies to improve individual and team performance. The children shall consider formation to suit the needs of a game, as well as knowing when to pass and when to keep possession. The children shall be considering how to draw in all players to maximise performance of a whole team. We shall be using our learning from science to consider the impact of exercise on health and well-being. In indoor PE, we shall be working in small groups to create routines using matching and mirroring actions set to the music “Freedom” by Beyonce. The children shall be watching, describing and evaluating performances and giving positive and constructive feedback.	PSHE Each week the children use “The Day Explorer” to read articles of current events and make links to what we have been learning about. The children discuss key issues raised.	French Directional words and phrases *Common words in French	Science In science we shall begin by considering what makes us human: what organs, qualities or characteristics, and what makes one human more valuable than others (linking to slavery and superiority). We shall then focus on the circulatory system: the main parts and the function of each. The children shall be involved in acting out how oxygenated and de-oxygenated blood travels around the body in a game in the playground. We shall look at the parts of the heart and be creating models. We shall look at the importance of living a healthy life style and the impact of drugs and alcohol on human health.