

Kingfisher Hall learning overview: Spring Term first half. Year 4

Topic: **The Reign of the**



**Romans/Boudicca's
Revenge!**

Trip:
Visiting Roman Verulamium, St. Albans

Disposition opportunities:

1. Curiosity and Intrinsic Motivation
2. Being Reflective
3. Awareness of Local and National Issues
4. Thinking Independently and Critically
5. Resilience
6. Independent Learning
7. Collaborative Working

Sustainability

How can I be a positive force for change?
Children continue to understand the impact of our actions on the environment and work needed to bring about positive change

Geography

Spring 2 Focus: Settlement

Key Questions:

What did Early Settlers need?

How is land used?

How are settlements linked? (Use compasses, maps to locate settlements and make connections)

ICT: DB Primary

Digital Literacy

E Safety

Programming: Music Mania

Art/DT

In DT, we will explore and investigate levers and mechanisms to build a Roman catapult.

In Art, the children will look at various examples of Roman mosaics and create their own using different materials

History

The Romans:

- Develop a chronologically secure knowledge and understanding of British, local and world history
- To develop a critical understanding of the Roman Empire and its impact on Britain
- culture, beliefs, , social society and technology

Maths

Inspire maths

Contextual opportunities

Whole numbers – Place value (numbers to 100,000): Partition and regroup

-Rounding

-Estimation

-Multiples and Factors

-Multiplication/Division by 1 and 2-digit numbers

English (Romans focus)

Non-chronological reports

Narrative poems

Newspaper report

Music: Charranga

Theory

Practical

Performance

Religious Education

We will begin with an exploration of Roman gods and goddesses – who the Romans worshipped, practices; Jesus and how He was perceived; Persecution of Christians; When and why the Romans became Christians

Modern day persecution – Who? Where? Why?

Physical Education Indoor: balance, travel Outdoor: Invasion games	PSE Children will be using their awareness of local and national issues to recognise reasons and make connections regarding human migration, refugees.	French Counting to 20, informal greetings, questions for social occasions; oral practice	Science In the Summer Term we will start with states of matter and move on to Living things.
---	--	--	--