

# Kingfisher Hall Academy PE Premium Report

Key achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Successful links with Enfield College, where students volunteer to assist with delivery of PE lessons.</li> <li>• The school now has two lunchtime sports coaches who work twice weekly with the pupils on competitive team games and the skills and strategies needed to play them.</li> <li>• The school now has 7 different extracurricular sports clubs available to the pupils each week.</li> <li>• Participation in the borough football and netball leagues.</li> </ul>	<ul style="list-style-type: none"> <li>• All KS2 children to take part in lunchtime sports games.</li> <li>• All EYFS and KS1 children targeted to partake in lunchtime sports games.</li> <li>• All staff to undertake high quality PE CPD.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A No previous Year 6 cohort
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A No previous Year 6 cohort
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A No previous Year 6 cohort

Academic Year: 2018/19		Total fund allocated: £18400	Date updated: March 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To significantly increased the range of extra curricular sports and fitness clubs which will provide	Continue to provide the teacher led clubs and ensure they are adequately resourced	£500	Each week there are 8 sports based extra curricular clubs with a weekly	To ensure all clubs that are teacher led are within teacher directed hours. Look to increase the range

opportunities for children to experience new sports.			uptake that is very high.	of activities on offer to our pupils.
To ensure pupils partake in extra team based competitive sports daily.	Appoint two lunchtime Sports Leaders to run daily, focused sports sessions at lunchtime for all pupils (EYFS to Year 6	£9500	Each child will partake in at least 2 extra sports sessions during the week.	To continue to ensure our sports coaches have the time and resources to run effective sessions.
Hire of CONEL Enfield College Astroturf for extracurricular sports clubs.	More clubs on offer to the children.	£1000	Weekly registers taken.	Continue to monitor impact.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports coach employed to deliver high quality games during lunchtime.	To continue to review the provision we currently have in terms of impact of teaching and outcomes for children.	(Funding allocated above)	Children enjoy their games lessons and take part in increased variety of games and sports.	Each year the SLA is reviewed against value for money and outcomes for children.
Year 6 PE pupils help out as monitors during lunchtime promoting sportsmanship and participation.	Increased participation amongst all year groups.  Dance club with extended focus on PSHE and communicating feelings.	£400	Every lunchtime there are three Y6 pupils facilitating the KS2 games sessions. This keeps them active and raises the profile of sports in school.	At the end of the year the Y6 pupils will help train the next cohort of children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Buy back into the Enfield PE team.</p> <p>To develop and maintain staff confidence in PE</p> <p>Maintain a high level of children at age expectations in aspects of PE by the end of the year</p>	<p>Buy back into the Enfield PE team premium package. Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead. Increase in staff confidence</p> <p>Teachers are up-skilled and confident to teach high quality PE lessons.</p> <p>Ensure that high quality resources are available for every child during every PE lesson</p> <p>PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package)</p>	£3000	<p>Teachers accessing the courses on offer.</p> <p>Feedback to staff about their experiences and what they have learnt, and how these skills can be implemented into lessons.</p> <p>Lessons observations to show that children have access to high quality PE lessons- all pupils are making progress</p> <p>Staff confidence audits</p>	<p>Continued CPD on all aspects of the primary PE curriculum.</p> <p>Teachers from all year groups accessing the training courses provided.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children have taken part in; swimming gala Gymnastics Festival</p> <p>Dance festival</p> <p>Netball league</p> <p>Boys football league</p> <p>Girls football league</p> <p>Karate</p> <p>Cricket</p> <p>Athletics</p> <p>Multisports</p>	<p>We will continue to offer many different sports opportunities Enfield Heights as it is our passion and belief that we should be giving the pupils as many different opportunities as possible.</p> <p>Investment in EYFS resources consisting of two and three wheeled bikes for gross motor skills and balance improvement.</p>	£3000 swimming fees	<p>The children have competed in Borough wide competitions.</p> <p>Pupils thoroughly enjoy the opportunities and the uptake of the opportunities provided is 100%</p> <p>All pupils are encouraged to take part in daily active playtimes and lunchtimes promoting healthy active lifestyles</p>	To continue to look at different sports to offer.

Key indicator 5: Increased participation in competitive sport				% of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have taken part in competitive	The school has an experienced PE	£1000 transport	Enfield Heights is now well	To continue to buy back into the

<p>competitions against other schools in: Girls Football, Boys Football, Gymnastics, Netball, Athletics.</p> <p>They have performed at the Borough Dance Festival They have taken part in the borough Athletics and our internal Sports Days.</p> <p>Investment in PE equipment for the school.</p>	<p>lead to ensure we are kept up to date on new initiatives and competitions.</p> <p>Continued participation in inter/intra MAT competition and fixtures.</p> <p>Raising the profile of PE in school during achievement assemblies.</p>		<p>represented in all the borough competitions and the pupils are experiencing the excitement of representing their school in competitions against peers.</p>	<p>Enfield PE service and continue the competitions.</p>
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