Kingfisher Hall Primary Academy Spring Term 2019 Year 6

of the year 7 curriculum.

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For English this term, year 6 are continuing to work toward their SATS examinations in May. We will be focusing on spelling, punctuation and grammar, integrating this into their writing in preparation for writing moderation in June. The children will be having daily SPAG lessons focusing on features such as, past and present progressive tense, clauses, parenthesis and other skills that will be tested in both their SPAG test and writing. They will be engaging with a variety of text types and will use these to produce their own writing in genres such as; informative texts, persuasive, balanced arguments and recounts. For reading, Year 6 are taking advantage of regular comprehension practice in skills such as retrieval and inference, using the CGP text books to support their learning. By the end of year 6 we aim to ensure that all year 6 pupils' reading and writing is sufficiently fluent and effortless for them to manage with demands

Maths

Following the National Curriculum, children will be prepared with the appropriate skills to develop and progress in line with, and exceed National expectations. Children will continue to be taught in small matched ability Mathematics groups in order to ensure they achieve their full potential and are fully prepared for the Key Stage 2 SATs examinations in May. They will be revising skills they have already learnt including Number Calculation, Geometry and Measures, Fraction, Decimals and Percentages, Data and Algebra. A key focus for year 6 this term is to develop fluency within their reasoning particularly in concepts such as; time, money, worded problems converting measures.



Our topics for this half term in Science is living things and their habitats. Year six will be taught to describe how living things are classified into broad groups according to observable characteristics based on similarities and differences. They will be able to give reason for their classification through exploring and talking about their ideas, asking questions and analysing functions, relationships and interactions more systematically.

Topic: History / Geography In Topic this term our focus is the Second World War. The children will be learning about life and conditions during the war, evacuation and the Blitz. They will be investigating primary and secondary sources from the Second World War. The children will learn about which countries allied with whom and will examine their political past.



In PSHE Year 6 will be learning and understanding the physical, emotional and social changes, which take place before, during and after puberty as well as knowing the main stages of the human life cycle and how this affects the human body. They will also explore the different kinds of relationships and friendships they have with important people.

Art & Design	This term in Art the children will be designing and creating bespoke costumes and scenery for their end of year production of the Lion King. They will be experimenting with African prints and designs to produce art work in this style.
P.E.	 This half term the children will be learning African Dance and Outdoor Games such as; rounders, cricket and athletics. By the end of the term children will be able to: Use their knowledge of compositional principals to develop their dance style to put together a routine continuing to apply and develop a broad range of skills learning how to use them in different ways and link them to actions and sequence of movements. Use running, jumping, throwing and catching in isolation and combination.
Homework	Homework will be set weekly on a Friday and will be expected to be returned by Wednesday . Homework will consist of English, Maths and spellings which will be a consolidation of their learning in class. Children will be expected to read aloud to an adult daily and be observed reading independently. Adults are encouraged to ask their children questions about the book, to further cement their understanding. Children's reading books will be changed once a week. Please ensure your child brings in their library book and reading record daily.

If you have any queries, please do not hesitate to arrange a meeting to speak after school. Miss Baggaley and Miss Ansah