

Kingfisher Hall Primary Academy

Summer Term 2019 Year 3

English

The Literacy and Language programme helps the children to develop key skills and confidence in reading, writing and spoken language. Over the next term the children shall read and write fiction and non-fiction texts, such as: play scripts, poems, discussions, explanations, mysteries, reports, folktales and biographies. Each text offers the opportunity to investigate features and writing styles used for different effects or purposes, and guides the use of these in writing.

The “Comprehension X” texts which we read in guided reading, offer opportunity for the development of key comprehension skills through enjoyable and relevant fiction and non-fiction texts.

Maths

We are continuing to use the Inspire Maths scheme, the UK version of a highly acclaimed Singapore maths programme, with a strong emphasis on the CPA approach – Concrete (objects), Pictorial (pictures), and Abstract (written).

Having developed a strong contextual understanding of numbers through our work on place value, addition and subtraction, we are now progressing into a deeper understanding of multiplication and division. All lessons involve group, paired and individual work, investigation, problem solving, explaining and proving. We tackle increasingly complex worded problems throughout, building the children’s competence and confidence in solving reasoning questions.

With strong foundations built in the four main operations, we shall use these to progress in: money; length, mass and volume; bar graphs; shapes and angles; and time; as well as in building a solid understanding of fractions.

Science

This term in Science the children will be learning about Magnetism. They will learn about attraction and repulsion and how these differ. They will look at how every magnet has a North and South pole and where they get their names from. They will understand the concept of a magnetic field and where it’s strongest and weakest points are. In order to meet their working scientifically goals, they will be investigating which materials are magnetic and also how different types of magnets will attract bigger or smaller objects. The children will have the opportunity to perform experiments and investigations in order to make predictions and record their results. We will then move on to Forces, focusing on simple mechanics.

P.E.

In PE, children will explore running, jumping and throwing activities, and take part in simple challenges and competitions. They will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance. As in all athletic activities, the children learn to think about how to achieve the greatest possible speed, height, distance or accuracy. We will also be learning how to hit or strike the ball into spaces and, when fielding, how to work together to keep the batters’ scores down. In all games activities, children will have to think about how they use their skills, strategies and tactics to outwit the opposition.

Year 3 PE days are **Mondays** and **Thursdays**.

Topic: History / Geography

History:

In History this term, we will introduce Year 3 children to the religious conflicts of the Tudors. We will explore how the Protestant Reformation began in Europe; children will investigate the reasons why Protestants were unhappy with the Catholic Church and then examine the life of Henry VIII and his six wives. The children will learn how Henry VIII transformed the balance of power in English society because marriage to Anne Boleyn led to the breaking away from Rome and the establishment of the Church of England.

Geography:

In Geography this term, children will be looking at the different types of settlements that people live in and the types of communities there are. We will explore settlements as small as a single house in a remote area to those as large as a mega city. We will study the link between the size of a settlement and the services available there, population density and the reasons for the existence of 'Green Belt' areas.

Computing

This term in computing the children will complete the unit 'We are Communicators'. This involves learning about email and how to send and receive them. We will also be focusing on the importance of internet safety when using email. The children will eventually take part in a video conference and discuss how the internet allows us to communicate quickly and easily with people all around the world.

Art & Design

We begin this term by starting a topic on Still Life. The children will explore the works of various artists such as Van Gogh, Childe Hassam and Salvador Dali. We will study background information about each artist before assessing the key features of their work such as the colour, texture, shape and line they have used. Children will be recreating some of these still life images. After half term, we will move on to a topic on Architecture. During this, the children will learn about the art of designing buildings by studying buildings from around the world such as St. Paul's Cathedral, The Great Stupa Buddhist Temple in India and The Parthenon from Greece.

Homework

Homework will be set weekly on a Friday and will be expected to be returned by Wednesday. Homework will consist of English, Maths and spellings which will be a consolidation of their learning in class. Children will be expected to read aloud to an adult daily and be observed reading independently. Children's reading books will be changed once a week during their library session.

If you have any queries, please do not hesitate to arrange a meeting to speak with me after school.

Miss Nuamah and Mrs McGuffog
(Year 3 teachers)