

Kingfisher Hall learning Grid: Space, Spring 1, Reception



Force for positive change: Our F4+C will focus on raising funds for our chosen charity: North Mid Charity. On the last week of the term, we will be showcasing all the art and DT work created by our amazing children during the term. In order to attend and enjoy the exhibition with us, visitors will be requested to pay £1. North Mid Charity raises funds to support and enhance life at North Mid. The charity has funded a wide range of projects at the trust, many focusing on providing vital support for staff and patients.

Key dates: 8th Jan – Inset Day, 5th Feb Children's mental health week, 6th Feb Safer Internet Day, 8th Feb Art/DT Exhibition, 10th Feb Chinese New Year

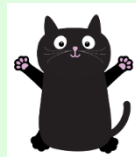
Communication and Language

This term we will be looking at further developing our listening skills playing games like spot the difference and what is in my box? Alongside this we will be looking at prepositions and how we can use them. We will be looking at nonsense rhymes and jokes this term, beginning to understand humour.



Personal, Social Emotional Development

Our PSHE topic this half term is Dreams and Goals. Children will be discussing with their friends some challenges they have and goals they would like to work towards. In class we will also be discussing our school values of Respect, Resilience and honesty. In relation to, how we treat our friends, how this can help us with our learning and we can be better ourselves and be a force for positive change (F4+C)



Physical Development

The term in PE we will be beginning a dance unit – children will be listening to a variety of traditional tales, one being Gingerbread Man and making their own dance sequences. We will continue to have PE with our coach Mr Brown who will be leading the outdoor P.E sessions. In class to help with pre-writing skills, we will be setting up fine-motor activities like; threading, tweezer skills and marble balance.



Literacy

This term we will be looking at information and story books around the theme Space. Some books we will be looking are, Astro-Girl and Look up! We will be looking at the characters, setting and plot and working on sequencing these stories. The information book we will be looking at is called My very first Space book. We will be discussing some facts that we learn from the book and making our own fact files.

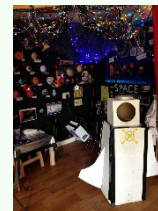


In our RWI phonics sessions, we will continue to work on our sound discrimination, oral blending and using Fred Talk to read the word.

Maths In Maths we will continue to work on counting within 10 forwards and backwards from any given point. To help reinforce this we will be playing games that involve matching, sorting and finding the odd one out. We will be teaching the children some dice games to play this term that will help developing their subsisting skills. Alongside this, we will be playing games like dominoes, card games like snap and bingo. Some other learning will be, to recall 1 more and 1 less and how to represent this concept using objects.



Expressive Art and Design This term we will be looking at the artist Vincent Van Gogh – specifically his painting the Starry Night. We will be learning how to use the medium pastels and chalks to create their own drawing in the style of Vincent Van Gogh. Alongside this, children will be engaging in creative play in our class space station. Our Music teacher Mr Oki will continue to work with our children teaching them space related songs.



Understanding the World We will be looking at figures from the past who have made a significant difference in the world of space travel. Neil Armstrong and Mae Jemison. We will be learning about who was the first man to travel to the moon, what jobs astronauts do in space and what they must wear. In RE we will be looking at special people in our lives and in Christianity.

