# Meet the Team

September 2023







## The Year group Team

# Ms Barlow – Moonstone Mr Tittle – Onyx

Ms Stuart Ms Zorlakkis



### The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher







### School Day

- DROP OFF-Main street gates open at 8:25 Doors will open at 8:30am
- COLLECTION-Gates open at approx. 2:55pm
- LUNCH TIME- 12:00-1:00pm
- PE DAYS- Moonstone: Tuesday (outdoor) Wednesday (indoor) Onyx: Tuesday (indoor) Thursday (outdoor)



# New afterschool clubs for Years 4, 5 and 6!





## Samba Percussion Club (Mondays)



Every Monday after school I will be running a brand new **Samba percussion club** for years 4, 5 and 6, beginning on **Monday 11<sup>th</sup> September.** 

This club is perfect if you would like to become familiar with the drumming traditions of Brazil and develop your musicianship skills in the process!

Mr. Okine

## French Club (Tuesdays)



**Miss Dooley** 

Bonjour les enfants!

Every Tuesday after school I will be running a brand new **French Club** for years 4, 5 and 6, beginning on **Tuesday 12<sup>th</sup> September.** 

If you want to learn the language and explore the culture of France and other French-speaking countries, this is the club for you!

A bientôt!



### Autumn 1 Learning

### Kingfisher Hall Learning Grid: Autumn Term 1, Year 6 All Creatures Great and Small



#### Force for Positive Change

The children will be designing and making their own small frame structure to keep wildlife safe in their habitats. The children will be leaving these structures in the EYFS garden for the duration of the winter.

#### Maths



Children will begin with consolidating their knowledge of place value with numbers up to 10 million. In addition.

children will continue to learn different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at fractions.



In English, children will be reading Beetle Boy by M. G. Leonard. The children will be using this text during their daily

reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be a narrative Quest story and an instruction text on animal habitats and how to keep animals safe.

#### PHSE: Being Me, My World



This term the children will be learning about other people's feelings

and developing their own skills.

#### **RE: Judaism**

This term the children will be learning about key festivals of the Jewish faith, including: Rosh Hashanh; Yom Kippur and Shabbat.

#### **Physical Education:**

Outdoor: In PE this term, the children will be learning about and playing net and wall games

Indoor: Our indoor PE this term will be gymnastics, focussing on the skills of balance and travel.



#### 13th September - Roald Dahl Day



#### History / Geography: Benin

This unit provides children with the opportunity to look at Benin, a non-European society which is

very different from their own. The arrival of the Eweka Dynasty in the 12th century is related to the history of Benin together with a broadly based understanding of Africa from earliest times to the present day. The children will make use of a range of sources including pictures of the Benin bronzes, written accounts and pictures, together with oral tradition.

**Key Dates** 

#### **DT: Frame Structures**



This term the children will design, make and evaluate their own small scale wildlife area. They will

and use a range of skills to construct a frame structure.

#### Spanish:



The children will be recalling numbers 1-100 and months of the year. They will also exchange information about

family members and birthdays.



#### 29th September - Macmillan coffee morning 12th October - Parent Consultations 20th October - Last day of term

#### Science: Living things and Their Habitats



Children will know how living things are classified into broad groups according to common observable characteristics; based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will explore the classification of vertebrates and invertebrates and apply the process of classification to plants and microorganisms.





In music, year 6 will be learning how to hold and position a diembe drum and listen and imitate different rhythms. They will perform a rhythm with a double hit and improvise

original rhythms. In addition, the children will perform an ostinato on untuned percussion

#### **Computing: Web Page Creations**

The children will be using Google Sheets to create web pages for all Primary Parliament candidates.

This will include a "How to" page for the school website and home learning.







### Home Learning Expectations

## **Google Classrooms**

 One piece of maths and one piece of English every week (Goes out on a Friday, completed and submitted by following Wednesday)

• One topic project, to be completed over the half term.

### School Uniform

- -Grey jumper / cardigan with school logo -White shirt
- -School tie
- -Grey trousers/ skirt/ pinafore dress
- -Grey or white socks or grey tights -Black shoes

-Grey shorts

-Red and white gingham summer dress





### <u>PE Kit</u>

-Plain round neck white t-shirt

-Navy blue shorts

- -Navy blue Jogging bottoms
- -Navy blue sweatshirt

-Black trainers

### Attendance and Punctuality



- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

### Every minute counts!



• If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



(Over one academic year)



### School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk



### Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.







ACADEMY

### Secondary school - Open Evening at Heron Hall Academy



Come and see around the Trust's school - Heron Hall Academy.

This year our Open Evening will take place on Tuesday, 10 October 2023 5.30pm -7.30pm.

You will be able to have a tour around the school to see our fantastic classroom, sports, teaching and learning facilities. Plus speak to the teachers and existing students.

Headteacher, Arthur Barzey, will do three short presentations about the school to families in the great hall at 5.45pm, 6.30pm, and 7pm.

#### **Open Week Tours**

Come and see the school in the day at 9.10am and 10.10am each day, 17-20 October.

Please call the school to book or email us here.



