

Terrific Twos		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Through stories and play experiences, children will have the opportunity to settle into nursery and develop relationships with keyworkers and children.	Children will investigate the different areas of the indoor and outdoor classroom. Children will be looking at family photos and talking about who is in their family.	Children will experience being in the nursery setting playing with new toys. Children will taste and explore different foods when we make porridge for the three bears.	Create a piece of art for their family to brighten up their day.		

Nursery (Puffins)
Title: Marvellous Me!

Big Bang
Exploring our first shared story: Goat goes to Playgroup

Celebrations
Making a family display with pictures from home.

Outdoors
Exploring Mark making opportunities using different large resources

Using brooms to scrub

Obstacle courses

Large-scale painting with different tools

Using push along bikes

Mud Kitchen Play

Personal, Social and Emotional Development

Settling into the Nursery setting, being able to come away from primary carer.

Understanding the Nursery routine using visuals.

Talk about how we all have a family, and they are all special and different

Discuss the different parts of our bodies such as: hands, feet, legs, arms.

Begin to use language around emotions to make themselves understood to others.

Talk about how we are all special

Communication and Language Development

Story time
Goat Goes to Playgroup by Julia Donaldson
Ten Little Fingers and Ten Little Toes by Mem Fox & Helen Oxenbury
Goldilocks and the Three Bears by Traditional Tale
Feelings: Lift the Flap by Pat-a-Cake & Louise Forshaw
I like Myself! By Karen Beaumont
Song time
Hello Song
Days of the Week
One little finger
Family Finger Song
If you're Happy and you know it!
Multicultural songs from Home.

Listening and understanding
Learning new words linked to our story each week.
Listening to simple instructions.
Say hello in home languages.
Talk about family members - looking at family pictures.
Starting to communicate needs and wants.

Physical Development
Gross Motor Skills:
Obstacle course
Climbing on play equipment.
Stamping, clapping and moving to music.
Pushing bikes and push chairs.
Large scale drawing and painting
Ribbon movements round and round.

Fine Motor Skills:
Mark making on large pieces of paper –round and round.
Threading pipe cleaners into colanders
Play dough gym.
Using two fingers to pick up objects.
Use large and small motor skills to do things independently e.g., manage buttons and zips, pours.
Develop manipulation and control e.g., paper to tear.
Puzzles
Using small tools – tweezers, scissors etc.