







#### Welcome

#### Ms Coffi Rope

Senior Mental Health and Wellbeing Lead

I promote good mental health and emotional wellbeing for staff and students alike by developing a whole-school approach to support mental wellbeing and educating students on mental health and wellbeing.

#### Mr Baker

SENDCo-Special needs and disabilities coordinator

I co-ordinate additional support for pupils with SEND and liaise with their parents, teachers and other professionals who are involved in ensuring any barriers to learning are overcome.

#### Aims:

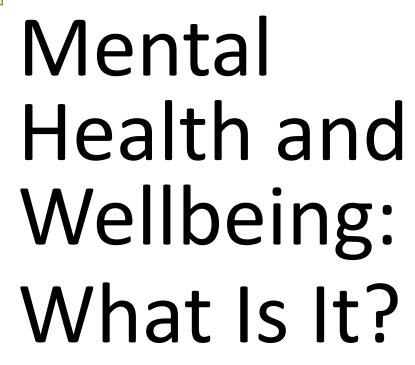


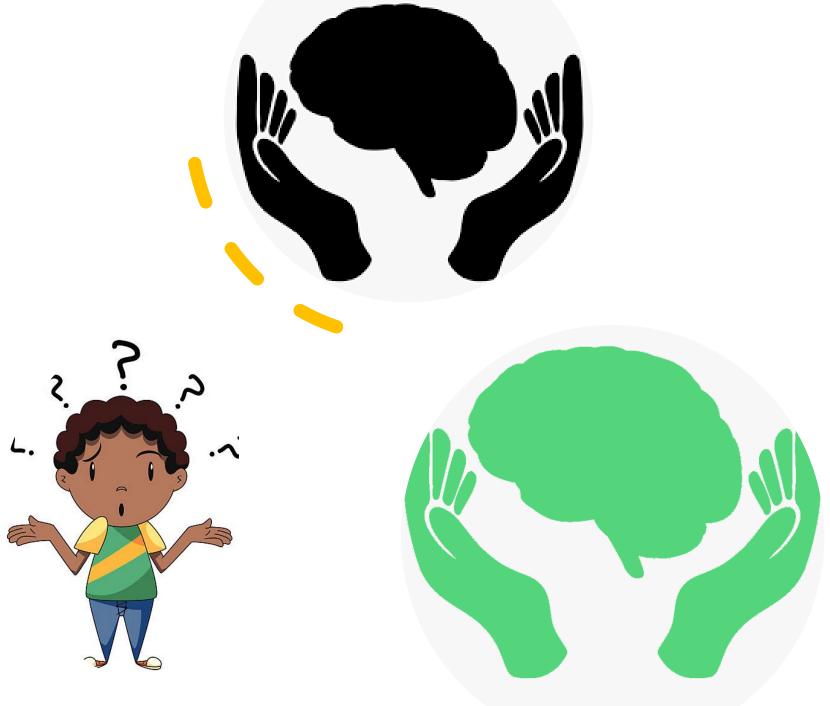
- To establish a definition of mental health and wellbeing.
- To share how the school is implementing a wholeschool approach to mental health and wellbeing
- To explore how we can support mental health and wellbeing at home.

What is your number 1 parenting worse nightmare?











Be happy!









## Whole school approach to wellbeing

Good mental health and wellbeing helps children to learn effectively, cope with day-to-day challenges, and develop into resilient young adults.



#### Interventions





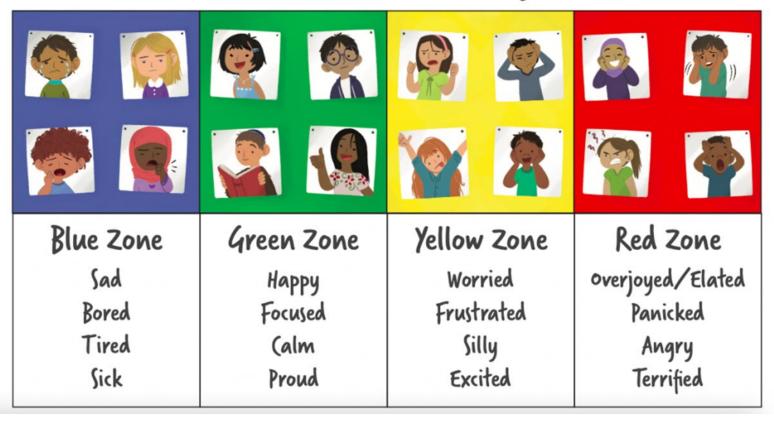








## The ZONES of Regulation



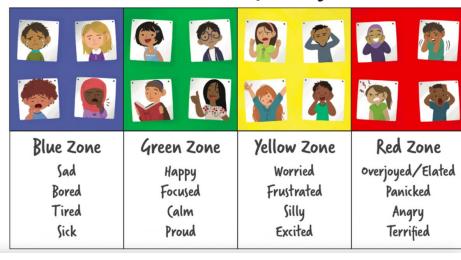
The zones of regulation is a social and emotional strategy to support children to identify, name and regulate their emotions.

In what zone are you now?

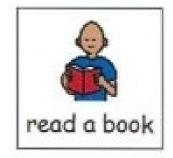


# Strategies How might you feel?

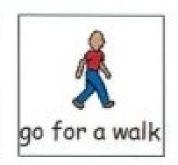
The ZONES of Regulation



## What might help you?

























### Where the help is?

- http://www.familylives.org.uk/
- https://www.childline.org.uk/
- https://www.youngminds.org.uk/
- https://contact.org.uk/
- https://www.barnardos.org.uk/









Believe in children

Barnardo's





